

Keshequa Central School



Welcome to 2003-04

District Information

Office Hours

All administrative offices within the District are open between 7:30 a.m. and 4:00 p.m. daily all year. They may be contacted by telephoning the appropriate office.

Board of Education

The Board of Education establishes policies and adopts regulations for the conduct of the public schools. Its seven members, who serve without pay, are elected by the qualified voters of the District for a term of five years.

Responsibility for administering Board policies is vested in the Superintendent of Schools.

Board of Education Members

Term Expires

Theron Foote PO Box 757, Nunda NY 14517	June 2007
John Gordinier 9450 Nunda-Dalton Rd., Dalton NY 14836	June 2006
Patricia Kreuzer PO Box 194, Nunda NY 14517	June 2006
Terry Lowell, Vice-President 10065 Fair St., Dalton NY 14836	June 2008
Randy Todd 10 Seward St., Nunda NY 14517	June 2004
Kevin Whiteman, President 2028 Paine Rd., Dalton NY 14836	June 2008
Joyce Zeh 2265 Gilbert Rd., Dalton NY 14836	June 2005

Board Meetings

Meetings are usually held at 7:00 p.m. in the Board Room of the Nunda Building (the November and March meetings are held in the Dalton Building) on the second and fourth Thursday of each month (with some exceptions to accommodate holidays). Both meetings are regular business meetings. District residents are welcome to attend these meetings.

Resolving a Concern

The recommended procedure is to call the teacher first, then the respective principal - elementary or secondary - then the Superintendent. If the problem hasn't been resolved, you may contact the Board of Education. It is important to follow this order in resolving concerns.

School Phone Numbers

Elementary School	476-2234
Middle School	468-2541
High School	468-2541
Central Business Office	468-2541
Bus Garage	476-5789

Central Administration Offices

Lucinda Miner, Interim Superintendent	468-2541 ext. 1106
Michael Mahaney, Interim Business Official	468-2541 ext. 1115
Peggy Shaver, District Clerk/Sect. to the Supt.	468-2541 ext. 1105
Tina Button, District Treasurer	468-2541 ext. 1113
Connie Farrell, Account Clerk/Typist	468-2541 ext. 4113
Chris White, Clerk	468-2541 ext. 1104
Kimberly Flint, Food Service Director	468-2541 ext. 1173
Arthur Alexander, Head Custodian	468-2541 ext. 1179
Ivan Beardsley, Transportation Supervisor	476-5789
Craig Benson, Director of Special Education	468-2541 ext. 2039
Jill Faulkner, Special Education Secretary	468-2541 ext. 2034

Nunda Middle/High School (6-12)

Mark Mattle, High School Principal	468-2541 ext. 2019
Michele Starr, Middle/High School Secretary	468-2541 ext. 2017
Gary Collichio, Middle School Principal	468-2541 ext. 2039
Deb Beaumont, High School Guidance	468-2541 ext. 2011
Fran Ludwig, Guidance Secretary	468-2541 ext. 2012
Jessica Bedell, Middle School Guidance	468-2541 ext. 2033
Craig Veley, Athletic Director	468-2541 ext. 1197
Lynette Dzierzanowski, School Social Worker	468-2541 ext. 3006
Christina Meissel, MS/HS Nurse	468-2541 ext. 2027

Dalton Elementary School (K-5)

Richard J. Greene, Elementary Principal	476-2234 ext. 1133
Brenda Weaver, Secretary	476-2234 ext. 1132
Tom Wiggins, Elementary Guidance	476-2234 ext. 1128
Elaine Cromwell, School Nurse	476-2234 ext. 1148
Howard Warren, Curriculum Coordinator	468-2234 ext. 1143

KCS district now has a special 800 phone line

A special phone line into the Keshequa Central School Superintendent's office has been installed. It's for anybody who has a concern they would like to communicate anonymously with the superintendent. This would include safety issues such as inappropriate or illicit activity on school grounds during the school day or after hours.

The number is 1-800-397-3177.

Notification of Directory Information

As required by law, the Code of Conduct will be reviewed and given to all students. Printed below is a summary of the Code of Conduct for parents and all visitors.

Conduct on School Property

The Keshequa Central School District expects a high standard of conduct from its students, faculty and support staff, as well as visitors to the schools. The school will enforce a code of conduct which governs the conduct of all persons, whether or not their presence is authorized, upon any premises or property under the control of the district and used in its teaching, administrative, cultural, recreational, athletic, and other programs and activities.

No person, whether alone or with others, shall:

- willfully injure any other person or threaten to do so;
- willfully damage or remove district property;
- disrupt the orderly conduct of classes, school programs or other school activities;
- distribute or wear materials on school grounds which appear obscene, which advocate illegal action, discriminate against race, nationality, religion, or sexual orientation, appear libelous, disruptive to the school program or obstruct the rights of others;
- intimidate, harass, or discriminate against any person on the basis of race, color, religion, sex, age or disability;
- enter upon any portion of the school premises without authorization or remain in any building or facility after it is normally closed;
- obstruct the free movement of any person in any place to which these rules apply;
- violate traffic law, parking regulations or other restrictions on vehicles;
- possess, consume, sell, distribute or exchange alcoholic beverages, controlled substance, or be under the influence of either on school property or at any school-related function;
- possess or use firearms and/or other weapons, including air guns, pistols, rifles, shotguns, ammunition, explosives, box cutters, knives, gas canisters, pepper spray or other noxious spray in or on school property (except in the case of law enforcement

officers or except as specifically authorized by the school district);

- loiter on or about school grounds;
- gamble on school premises;
- refuse to comply with any lawful order of an identifiable school district official acting in the performance of his or her duties;
- willfully incite others to commit any of the act herein prohibited; and/or
- violate any federal or state statute, local ordinance, or Board policy.

Penalties:

Anyone who violates any of the provisions of these rules is subject to appropriate penalties, up to and including reprimand, suspension, ejection, arrest, and/or prosecution.

Notification of Rights Pursuant to the Family Educational Rights and Privacy Act

Dear Parent or Eligible Student:

This is to advise you of your rights with respect to student records pursuant to the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law designed to protect the privacy of student records. The law gives parents and students over 18 years of age (referred to in the law as "eligible students") the following rights:

- The right to inspect and review the student's education records within 45 days of the day the district receives a request for access.** Parents or eligible students should submit to the Building Principal a written request that identifies the records they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading.** Parents or eligible students may ask the district to amend a record that they believe is inaccurate or misleading by writing the principal,

clearly identifying the part of the record they want changed, and specifying why it is inaccurate or misleading.

If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.** One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A *school official* is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.
A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.
Upon request, the district discloses education records without consent to officials or another school district in which a student seeks or intends to enroll.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA.** The Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605

Code of Conduct

In addition to the rights outlined on the previous page, FERPA also gives the school district the option of designating certain categories of student information as “directory information.” *Directory information* includes a student’s name, address, telephone number, date and place of birth, major course of study, participation in school activities or sports, weight and height if a member of an athletic team, dates of attendance, degrees and awards received, most recent school attended, class schedule, photograph, e-mail address, and class roster.

You may object to the release of any or all of this “directory information.” However, you must do so in writing within 10 business days of receiving this notice. If we do not receive a written objection, we will be authorized to release this information without your consent.

Notification of Parental Rights to Withhold Certain Information from Military Recruiters

Pursuant to the No Child Left Behind Act, The Keshequa Central School District must disclose to military recruiters or institutions of higher learning, *upon request*, the names, addresses and telephone numbers of high school students. The district must also notify parents of their right and the right of their child to request that the district not release such information without prior written parental consent.

Parents wishing to exercise their option to withhold their consent to the release of the above information to military recruiters or institutions of higher learning must send a written objection to the Building Principal by October 20, 2003.

Notification of Rights Under Protection of Pupil Rights Amendment

The Board of Education recognizes that student privacy is an important concern of parents and the Board wishes to ensure that student privacy is protected pursuant to the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act of 2001. To that end, the Board has adopted a policy on student privacy.

Under the Protection of Pupil Rights Amendment, as revised by the No Child Left Behind Act, and the Keshequa Central School District policy on student privacy, you have the right to opt your child out of the following activities:

- The collection, disclosure and use of personal information gathered from students for the purpose of marketing or selling that information. This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to students, such as:
 - college or other postsecondary education recruitment, or military recruitment;
 - book clubs, magazines and programs providing access to low-cost literary products;
 - curriculum and instructional materials used in schools;
 - tests and assessments used to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information for students or to generate other statistically useful data for the purpose of securing such tests and assessments, and the subsequent analysis and public release of the aggregate data from such tests and assessments;
 - student recognition programs; and
 - the sale by students of products or services to raise funds for school-related activities.
- The administration of any survey revealing information concerning one or more of the following:
 - political affiliations or beliefs of the student or the student’s parent;
 - mental or psychological problems of the student or the student’s family;
 - sex behavior or attitudes;
 - illegal, anti-social, self-incriminating or demeaning behavior;
 - critical appraisals of other individuals with whom respondents have close family relationships;
 - legally recognized privileged or analogous relationships, such as those of lawyers, physicians and ministers;
 - religious practices, affiliations or beliefs of the student or the student’s parent; or
 - income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).
- The administration of any non-emergency, invasive physical examination or screening that is required as a condition of attendance, administered by the school not necessary to protect the immediate health or safety of the student or other students and not otherwise permitted or required by state law. The term “invasive physical examination” means any medical examination that involves the exposure of private body parts, or any act during such examination that includes incision, insertion, or injection into the body, but does not include a hearing, vision or scoliosis screening. It does not apply to any physical examination or screening required or permitted under state law, including those permitted without parental notification. If you have any questions about the district’s student privacy policy and your right to opt your child out of certain activities, please contact the Building Principal.

Parental Right To Request And Review Information Regarding Teacher Qualifications

In accordance with the federal No Child Left Behind Act of 2001, parents and guardians have the right to request specific information about the professional qualifications of their children’s classroom teachers. As a parent/guardian of a student in the Keshequa Central School District, you have the right to request the following information:

- If the teacher has met New York State qualifications and licensing criteria for the grade levels and subject areas he or she teaches;
- Whether the teacher is teaching under emergency or other provisional status through which the state qualification or licensing criteria have been waived;
- The teacher’s college major; whether the teacher has any advanced degrees and, if so, the subject of the degrees; and
- If your child is provided services by any instructional aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.

Requests for information about the qualifications of your child’s teacher(s) can be directed to the Building Principal. All requests will be honored in a timely manner. Thank you for your continued support and interest in your child’s education.

Keshequa Behavior Code for Students

Middle/High School

Please find guidelines, which will be used to determine consequences for misbehavior in school. The district reserves the right to determine the appropriate consequence depending on the severity of conduct.

Level I Examples

Disruptive in class
Unprepared for class
Failure to follow teacher directions
Inappropriate language or gestures
Inappropriate items (see Contraband)

Level I Consequences

As per Class Management Plan
Record intervention on Level I Referral Form
Call home to parent/guardian
Mail appropriate copy of Referral Form home
Law enforcement consultation or law enforcement referral

Level II Examples

Cheating
Forgery
Harassment (verbal)
Harassment (physical)
Failed to stay for detention

Level II Consequences

Zero for work
Suspension: 1,3,5 days
Extended detention
Teacher consequences
Law enforcement consultation or law enforcement referral

Level III Examples:

Use, abuse or possession of illegal substance
Arson
Assault/Fighting
Bomb threat/False fire alarm
*A bomb threat is a NYS Felony
Harassment (*Sexual, physical, or verbal*)
Theft/Vandalism/Weapons

Level III Consequences

Suspension 5 days
Law enforcement referral
Superintendent’s Hearing
Restitution
Peer mediation
Ten or more days any type of suspension (including ISS, OSS, etc.)

Behavior Code For Chemical Substances

Examples of Misconduct:

- Being under the influence of, or possessing, an alcoholic beverage, tobacco, other intoxicants, or other drugs on the school grounds, in school buildings, while under school supervision
- Presenting any substance as a drug
- Possession of drug paraphernalia, including (but not limited to: rolling papers, roach clips, razors, scales, and needles)

Student Consequences:

- Student will undergo a mutually agreed upon certified, chemical use/abuse/dependency evaluation.
- Five Day Out of School Suspension
- Attend Insight Class (once a week for up to 10 weeks) *Failure to attend Insight Class will result in the suspension / restriction from extra-curricular activities for 20 weeks.
- Tobacco: Student will be suspended 1,3 or 5 days (for each occurrence)
Student will attend Insight Class 7 times or as they are scheduled *Failure to attend Insight Class will result in the suspension/restriction from extra-curricular activities for 20 weeks

Elementary School

Level I Examples

Refusal to follow rules for the person in charge
Inappropriate gesture or language
Actions that are inappropriate by the student that could result in a safety problem for self and others
Horseplay
Name calling/and or picking on other children
Actions that are inappropriate, distracting and disruptive to the teacher and/or other students
Homework not completed (unprepared for class)

Level I Consequences

Verbal reprimand and warning
Counseling
Special assignment/Withdrawal of privileges
Principal contact
Parent contact
After school detention/Assignment of seating

Level II Examples

Destruction of property
Fighting
Swearing
Harassment - verbal or physical
Smoking
Insubordination (*repeated or defiant refusal to follow directions*)
Assignments not completed repeatedly
Lying

Level II Consequences

Administrative reprimand
Withdrawal of privileges
Counseling referral (school support personnel)
Special assignment
Parent involvement/notification
Extended detention 2:20 - 5:00 pm
In-School suspension
Referral to outside agency
Parent conference

Level III Examples

Unmodified Level I or II misbehaviors
Arson/false reporting of fire
Deliberately striking another
Possession/use/transfer of dangerous weapons
Violations of federal, state or local laws
Possession of harmful or controlled substances/Theft

Level III Consequences

Parent hearing
Suspension
Psychological treatment
Other school placement
Charged under NYS criminal code or
Referred to appropriate law enforcement agency

**Recognize the Negative, Broadcast the Positive!
To minimize problems, there is no
borrowing/selling of personal things like clothes, food,
toys, etc. among students.**

Rules & Regulations

Conduct Expected on School Buses

A bus driver's job is a difficult one - to ensure that each student has a safe ride to and from school. Bus drivers have the same student supervision responsibilities as teachers. Thus, the school bus is an extension of the classroom. Therefore, students are expected to follow these rules when they are on the bus:

1. Remember that all school rules apply on the bus.
2. Stay seated until the bus stops (then, if needed, ask your driver for permission to move to another seat).
3. Talk quietly using your "three foot voice."
4. Keep the bus clean (i.e., no littering, eating, chewing gum, drinking).
5. Keep your hands, feet, and objects to yourself.
6. Be courteous at all times (i.e., no vulgar/obscene language or behavior and not put downs, no insults).
7. Keep the bus safe (i.e. don't bring glass objects, pets, matches, firecrackers, lighters, aerosol cans, etc.).
8. Cross 10 feet in front of the bus - make sure you make eye contact with the driver before crossing the street.

Student Discipline

One of the most important lessons education teaches is discipline. While it does not appear as a subject, it is one of the foundation blocks for a successful school experience. It is the principles of self-control, character development, good citizenship and positive interactions with others that help children to be successful. By providing an atmosphere of consistency and clearly defined expectations followed with rewards and consequences, children will have a clear understanding of how behavior impacts themselves and others. Our daily emphasis is on the positive nature of each child - reinforcing the qualities that lead to a healthy self esteem. With this understanding, children can then develop themselves into well-rounded individuals with a strong foundation to become good citizens within a community.

Alongside the many ways to emphasize the positive behaviors, our discipline code has different levels of infractions from minor to very severe misbehaviors. The code defines each level and its procedure. Some examples of student behavior and possible consequences are also included.

As part of the District's discipline procedure, we feel the home and school need to work together as partners. Communication is a vital link to that partnership. When major discipline issues are involved, a school conduct report will be sent home. We ask that you discuss this with your child as a family concern, add your comments and return it to school.

Injury or Illness in School

In cases of illness or injury a student will not be sent home from school until the parent or legal guardian has been reached by phone and appropriate arrangements are made for his/her transportation from school. If the school nurse is unable to reach the parent or guardian, the child will be appropriately cared for in school for the remainder of the school day.

In the event of a serious injury or illness in school, appropriate first aid will be provided by the school nurse, and the parent or legal guardian will be contacted by phone. It is the responsibility of the parent or legal guardian to obtain subsequent treatment for the child. In the event that a parent or legal guardian cannot be contacted, or the injury is of an extremely serious nature, the school nurse may, at her discretion, have the student transported to the nearest emergency room by ambulance.

Should an accident or injury occur at school, the following procedures should be instituted. The accident must be reported to the school nurse. She will fill out her portion of the School Accident Report which will be provided to the parent/guardian to complete and submit to the insurance company according to the procedures outlined in the pamphlet provided. Please bear in mind that, generally, claims must be done in a timely fashion and proceed from the time of an accident within prescribed deadlines. You must also keep bills and receipts in order to submit appropriate proof when making a claim.

The school's accident insurance is designed to pick up where private medical insurance coverage leaves off. All medical bills should be submitted to your own insurance carrier first. After your carrier has acted upon the claim, the school's insurance, under certain circumstances, may be considered for further claim.

AHERA Notice

(Asbestos Hazard Emergency Response Act)

The buildings in the Keshequa Central School District have been inspected for Asbestos Containing Building Materials (ACBM). Maps indicating the locations and the condition of the ACBM can be viewed by contacting the local education agency designee, Mike Mahaney, in the Business Office at (585) 468-2541 ext. 1115.

Homebound Instruction

On occasion, students are unavoidably away from school for an extended period of time because of illness or injury. When parents know their child will be absent for a period of thirty days or more, they can request instruction at home through the building principal. The request must be accompanied by a doctor's note. The principal will arrange for temporary homebound instruction.

Immunizations

Under Section 2164 of the New York State Public Health law, all children attending school must be immunized against diphtheria, polio, measles, mumps, and rubella. Minimum requirements include the following:

- 3 doses of diphtheria toxoid (usually administered as either DTP, DT, Td, or DTAP)
- 3 doses of oral polio vaccine (OPV) or 4 doses of Salk vaccine (IPV) administered after 1968.
- 2 doses of live measles vaccine, first administered after the age of 12 months and one after 15 months of age.
- 1 dose of live mumps vaccine administered after the age of 12 months.
- 1 dose of live rubella vaccine administered after the age of 12 months, or serological evidence of rubella Immunity (blood test). The rubella requirement does not apply to females over age 11.

Students who have had measles or mumps must provide a signed certificate from a licensed physician verifying the diagnosis. If this is not provided, the child must be vaccinated.

Incoming 7th graders must have the hepatitis B vaccine series.

Immunizations can be received from your family physician or at a free clinic which is held the second Tuesday of each month at the Dalton United Methodist Church (corner of Church St. & State St.) from 9:30 to 11:00 a.m. For more information about the free clinic call the Livingston County Health Department at 243-7290.

Request For Pesticide Application Notification

Dear Parent, Guardian, and School Staff;

The Keshequa Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notice of certain pesticide applications. The following pesticide applications are *not* subject to prior notification requirements:

- anti-microbial products
- nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children
- nonvolatile insecticidal baits in tamper-resistant bait stations in areas inaccessible to children
- silica gel and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children
- boric acid and disodium octaborate tetrahydrate
- the application of EPA-designated biopesticides
- the application of EPA-designated exempt material under 40 CFR 152.25
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less when used to protect individuals from an imminent threat from stinging and biting insects including venomous spiders, bees, wasps, and hornets.

In addition, there will be no written notice of such application when a school remains unoccupied for a continuous 72 hours following an application.

In the event of an emergency application necessary to protect against an imminent threat to human health, a good-faith effort will be made to supply written notification to those on the 48-hour prior notification list. If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please send the following information to Keshequa Central School, Office of the Superintendent, PO Box 517, Nunda, NY 14517.

Student's Name:

Parent's Name:

Address:

Evening Phone:

Please feel free to contact the Office of the Superintendent at 585-468-2451 ext. 1105 for further information on these requirements.

Attendance and Absence

New York State Education Law states that all children between the ages of 6 and 16 years of age in proper physical and mental condition shall receive full-time instruction public, private or parochial school.

There are some new policies and regulations regarding attendance at the junior/senior high school. First, at the Keshequa Central School attendance is required until the end of a school year in which students turn 16. Second, there are minimum attendance levels for students to earn credit in a course. (The Jr.-Sr. High School Student Handbook explains the regulations in detail.)

Absence

In accordance with the Laws of New York State and the Regulation of the Commissioner of Education, the following are excused reasons for absence in the Keshequa Central School District: 1) Personal illness; 2) Illness or death in the family; 3) Remedial health treatment (doctor, dentist, etc.); 4) Required appearance in court; 5) Religious observation; 6) Impassable roads or weather; 7) Approved cooperative work program.

Excuses for Absence

Upon returning to school, a student who was absent must give his/her homeroom teacher and/or nurse's office, a note stating the reason for the absence. This note must be signed by a parent/guardian.

Early Dismissal from the Regular School Day

Students may be excused for short periods of time during the day for dental and other medical appointments. A note signed by a parent/guardian must be presented stating the child's name, date, and reason for the early dismissal. The student will then sign out in the nurse's office. A parent/guardian must pick their child up. (Other adults must have written permission from parent/guardian.)

Pre-Notification of Student Absence

Parents have the responsibility of informing the school of any anticipated absence. This should be done so arrangements can be made prior to the absence for make-up instruction.

District Information

Parent-Teacher Conferences

Parent-Teacher conferences for Grades K-5 have been set for November 26, 2003. These conferences have been an important and valuable part of pupil reporting procedures in our schools for some time. The value of parent-teacher conferences comes from a frank and honest exchange of information which can help both parties have a better understanding of the child, his/her abilities, his/her needs, the experiences which have formed his/her background to date, and the aspirations which will form his/her education in the future. To help realize this value we offer the following suggestions:

1. Please plan to keep the conference that you have scheduled.
2. If you are unable to keep your appointment, kindly notify the school as soon as possible.
3. If at all possible, please make arrangements to come to the conference without the child or other children.
4. Before attending the conference, you may find it helpful to make a list of things you wish to discuss with the teacher.

Whom to Consult

If your question concerns your child's work, the classroom or subject the teacher should be consulted. Do this through the principal's office. If your questions concern your child's educational program at the secondary level, the guidance counselor should be consulted. If your concern is a matter of school procedure or function, consult the principal of your child's school.

Parent Volunteers

What is "Project Star"?

Project Star is a volunteer program at the elementary building.

Who can be a volunteer?

A volunteer can be a parent, an older brother or sister, a grandparent, or any member of the community. A volunteer may be new to town or have lived here a long time. It is not necessary to have a child in school to be a volunteer. No previous training, diploma, or degree is necessary. Volunteers do not teach but are trained to work with the teacher and under the teacher's supervision, to reinforce materials presented by the teacher, or provide assistance to the teacher in the classroom.

Not all volunteer work is done in the classroom. Some volunteer work might include binding books that students have written, running off dittos, or helping a teacher to prepare a bulletin board. There are a thousand and one things you can do to help us help children. Volunteers and school staff make a good partnership for the entire community.

If you are interested in becoming a "Project Star" volunteer, please contact the elementary school at 476-2234.

Family Vacations

Occasionally parents remove their children from school for family vacations. It is important to remember that teachers cannot replicate the class experiences a pupil misses. Teachers will do their best to assist pupils who are absent, although they must balance this task with their normal teaching responsibilities. Pupils must assume the responsibility of initiating the make-up process with their teachers.

Use of School Buildings and Grounds

As in the past, outside organizations will be able to use school facilities. The contact person is the Secretary to the Superintendent. She can be contacted between the hours of 7:30 a.m. to 4 p.m., Monday through Friday, at the Superintendent's Office located in the Middle/High School Building or by calling 468-2541 ext. 1105. The room cannot be reserved until a building use form is completed and returned to the Superintendent's Office. These forms are available in the Superintendent's Office or in either school building office. When the completed form is returned to the Superintendent's Office, it will then be processed. The organization will be notified as soon as possible as to availability and building use fees.

Medications

If it is necessary for a child to take internal medication during school hours:

1. The parent must submit a written request to the school nurse.
2. The family physician must submit a written request in which he/she indicates the frequency and the dosage of the medication and the purpose for which it is prescribed.
3. The medication should be delivered to the school nurse by the parent or legal guardian.
4. The medication will be kept in the health office and administered by, or under the supervision of, the school nurse.
5. Medication must be in the prescribed bottle.

Excusing Children During the School Day

If a parent/guardian wants a child excused during the school day, a written request must be sent to school. Parents must come to the nurse's office to sign children out.

Visitors

You are welcome in our schools at any time. All visitors (including parents) should go directly to the Central Office and report their presence and reason for being in the building. This request is made to aid you, to prevent the interruption of classes, and to prevent unauthorized individuals from entering the building. The buildings are locked except for main entrance of the elementary school and the Church Street entrance of the Middle/High School.

School Breakfast and Lunch Programs

The Keshequa Central School Breakfast and Lunch Programs operate on a self supporting basis under state and federal regulations. Monthly menus are distributed to all elementary students and posted in the elementary and middle/senior high school buildings. The prices for the 2003-2004 school year are as follows:

- K-5 Breakfast Price \$1.10 / 6-12 Breakfast Price is \$1.10
- K-5 Lunch Price \$1.50 / 6-12 Lunch Price \$1.60
- Milk/Ice Cream 35¢/60¢

A Salad Bar is available at the Middle/High School for grades 6-12 and at the Elementary School for Grades 3-5. Sandwiches are available daily at the Middle/High School only.

Emergency School Closings

When schools must be closed, the decision is made by the Superintendent of Schools based on available information and recommendations. If the decision is made to close the schools, the Superintendent informs the following radio and television stations which then broadcast the information immediately:

- WHAM (1180AM)
- WBEE (92.5FM)
- WPXY (97.9 FM/1280AM)
- WDNV (93.9 FM/1400AM)
- WISH (95FM)
- WKBW (channel 7)
- WHEC (channel 10)
- WOKR (channel 13)

If the schools must close during the day, parents should make sure children know in advance what to do should they come home unexpectedly and find no one there. Prior arrangements should be made to have children cared for until a parent arrives home.

School Web Site

Visit the Keshequa Central School District website at [HTTP://www.keshequa.org](http://www.keshequa.org)

How To...

Register New Students

For appointments: Grades K-5 phone 476-2234 ext. 1132. Grades 6-12 phone 468-2541 ext. 2017. Bring birth certificate, immunization, social security card, most recent report card, and if appropriate, guardianship papers.

Withdraw a Student

Phone the school your child attends. Complete School Separation papers. Provide the district with the name of the school to which the student is transferring.

Schedule a Meeting With a Teacher

Contact your child's teacher at the appropriate school.

Change a Student Schedule, Obtain Financial Aid Information for College, Process a College Application, Check on a Student's Academic Progress

Contact your child's guidance counselor at 468-2541 ext. 2012.

Qualify for Free/Reduced Meals

Obtain the necessary application form from the building office. Complete the form accurately and return it to the appropriate building office. **Free/Reduced Lunch Applications are Located on the Last Page of the Calendar.**

Qualify to Vote in School Elections

You must be a citizen of the U.S., 18 years of age or older, and a resident of the school district thirty (30) days prior to the vote.

Obtain Permission For Use Of School

Obtain the necessary building use request form from the Superintendent's Office. Building use fees may be assessed.

Obtain Working Papers

Phone 468-2541 ext. 2017. Necessary forms will be distributed from the Middle/High School Office.

Discuss Transportation Problems

Phone the Transportation Supervisor at 476-5789 or your child's principal at 476-2234 ext. 1132 (Elementary School) or 468-2541 ext. 2017 (Middle/High School).

These Habits Will Get Your Teen Off to a Good Start

Teens are creatures of habit. They can sometimes drive you crazy, as when they always forget to hang up their coat. But habits can also be positive - and teens who establish these habits now will have a more successful school year.

1. **Keep a calendar.** Teens' brains are filled with so many things-friends' phone numbers, the lyrics to a song-that they don't always remember when assignments are due. Buy your teen a pocket-sized calendar. Encourage him to write down every assignment every day.
2. **Establish a regular study time.** Even when your teen has no assignments due, it's important to study each day. Reviewing notes or reading ahead will make the next day's classes easier.
3. **Spend 10 minutes at night getting ready for the next day.**
4. **Take time to try something new.** High school may be the last time your teen can try out for the play or make the team. Help her/him broaden their horizons. If she/he thinks of herself/himself only as an athlete, encourage her/him to try debate.
5. **Help your teen set long-term goals.** Geometry class is more bearable if your teen knows it's required for college admission. Not buying a CD now won't seem so bad if your teen remembers the money is going toward college tuition. Teens who have long-term goals do better in school and generally reach their goals.

Counseling/Special Ed.

Counseling Services

The support services of the school counselor are offered by the school in order to help your child be as successful as possible in his/her learning experience and personal growth.

Besides providing individual counseling, the school counselor offers Changing Family Support Groups at the elementary school for those children who have experienced changes in their family structures such as separation, divorce, remarriage, death, etc. Also offered are support groups in friendship skills, problem solving, stress management and "classroom survival" skills.

Due to the increasing difficulties alcohol and drug use and abuse in families presents for children, the school counselor offers a Concerned Persons Support Group at the elementary school dealing with these issues. In the case of this support group, children with concerns may ask to join on their own, though parents who know that this could be a problem in their families should contact the school counselor to include their children. All information in this area is held in strict confidence.

If you have any questions about any of these groups and your child's involvement, please contact the school counselor. Together we can make your child's elementary school years as productive as possible.

Speech & Language Services

In accordance with federal regulations (PL 94.142) and state regulations (Part 200), Keshequa Central School is obliged to identify, locate, evaluate and provide speech and language services for those children in need.

In the spring of each year, all prospective kindergarten students are screened for speech and language difficulties. During the course of the year, all new students to our district and all referrals are also screened. If a child is found to be in need of further speech and/or language testing, the parent will be notified regarding permission for such further testing and any necessary speech and/or language therapy. Therapy sessions are held during school hours. Children meet with the school speech/language pathologist one to five times per week, depending on their

individual needs. Every effort is made to schedule children when it will least disrupt their classroom subjects and activities.

School Psychologist Services

We have the services of a school psychologist at both the junior-senior high and elementary school. The psychologist, with the referral of a teacher and consent of the parents, will examine a student. The examination is for the purpose of helping to determine the learning conditions and other services necessary to provide the child with the best possible educational program. The school psychologist also provides consultation with parents with suggestions that may help any given situation.

Programs for Students Under Section 504 of the Rehabilitation Act of 1973

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against persons with a disability in any program receiving federal financial assistance. The Keshequa Central School District acknowledges its responsibility under Section 504 to avoid discrimination in policies and practices regarding its personnel and students. No discrimination against any person with a disability shall knowingly be permitted in any program or practices in the school district. Under Section 504 the school district has the responsibility to identify and evaluate individuals who need special accommodations.

Keshequa's Special Education Services

Keshequa offers a full range of special education programs. We applied for and were granted a New York State variance for an "Innovative" program. This program a "Blended" Model, allows us to provide special education services in the general education classroom. It is a collaborative approach with services being provided to the students by a variety of professionals, including the regular education teacher, special education teacher and special area teachers (such as Speech and Language Pathologist,

Occupational Therapist, or Remedial Staff) who work together to plan and teach cooperatively. Special education services are delivered to the children in the regular education classroom rather than the students receiving services in a separate setting. At times however, small groups of students are brought together to focus on specific needs. In addition, the District has self-contained programs for our students who need more intensive services. A wide range of related services are provided including, Speech and Language therapy, Occupational and Physical Therapy, Adaptive Physical Education, Teacher of the Deaf, Assistive Technology, Social Work, Counseling, 1:1 aides and audiological. Many times these services integrate into the regular classes and become an important part of the team that serves our students with special needs.

The Committee on Special Education (CSE) is the committee that evaluates and determines a child's need and eligibility for special education services. If you have any questions about Keshequa's special education services or Committee on Special Education you may contact the CSE Chairperson, Pamela McNey, at 468-2541 ext. 2008, or the Building Principal.

Preschool Special Education

All children grow and develop at different rates. It is very important to know early in a child's development if he or she needs special help. The services of the District are available to help you determine if your child has special needs.

If you are concerned that your preschool child may have problems, or developmental delays, we can offer a free diagnostic evaluation and services. Our goal is to provide the services early to prevent problems later. If you would like more information, please contact Pamela McNey, at 468-2541 ext. 2008.

Graduation Requirements

Beginning with Students Entering Ninth Grade in 2003

The Regents set high expectations by defining Learning Standards. All students must pass five Regents examinations in order to graduate from high school. These exams make the Standards very concrete.

Consequently, students face a much more rigorous set of requirements when they enter high school in 2003. Local diplomas will be eliminated and every student will have to pass Regents exams in English, math, global studies, U.S. history, and science in order to earn a diploma.

To graduate, all students will be required to complete 22 units of study. These will include four units in English, four units in social studies, three units in mathematics, three units in science, one unit in art and/or music, one half unit in health, two units in physical education and a unit in a language other than English.

The new graduation requirements will ensure that students get the quality education they are entitled to and, at the same time, enable each student to learn to the best of his or her abilities. The requirements are intended to make sure that all students get the school curriculum they need to succeed.

Children are different from one another in abilities, background, and needs, and yet they all must be ready for challenging times ahead. Some students need courses that are accelerated, while others need slower-paced courses. Some learn best in traditional academic programs, while others thrive in more applied courses that link academic content to occupational or technical fields.

Many students who have not been in challenging programs before will need additional time in the school day-an extra session in math, for example, to supplement the regular course. Educators are working to ensure the right balance between a rigorous core of expectations and enough flexibility to meet the needs of a variety of students. The constant is higher achievement, not how long it may take a student to achieve.

How will the new requirements affect special ed. students?

There must be a safety net for students with special needs. Few students in special education have had the chance to take challenging academic work or Regents exams. Sixty percent now graduate by passing Regents Competency Tests (RCTs). We cannot know how many could pass a Regents exam until they have the chance to try. It is important to give them this opportunity because they, like all the rest, will become citizens, workers and individuals who need high-level skills. Under the new graduation requirements students receiving special education services and pursuing a regular diploma will be given the opportunity to meet the Standards by taking Regents exams. If they do not pass the Regents exam, they will still be able to take the RCTs and earn a local diploma. Individual Education Program (IEP) diplomas will continue for students with severe

disabilities. IEP diplomas require satisfactory completion of learning program outlined in the student's Individual Education Program. All IEPs will be based on attainment of state Learning Standards appropriate to the individual student's disability.

Graduation Requirements

In order to secure a diploma, a student must meet standards and requirements set forth by the State of New York and the Board of Education. The district administration must establish local regulations which conform to all state requirements. However, such regulations may exceed the minimum requirements set by the state.

If a student is seeking a Regents diploma, he/she must meet all of the requirements stipulated below *and* successfully pass the state-required Regents examinations and the district's twelfth-grade Regents level English and Social Studies courses (or appropriate college level courses with prior approval of the Superintendent).

Diploma Requirements

English – 4 units; Social Studies – 4 units; Math – 2 units; Science – 2 units; Physical Education – 4 years; Health – 1/2 unit; Fine Arts, Home & Career/ Art/Music/Tech. Drawing – 1 unit

Total: Units for a diploma required = 23 units. Four years of Physical Education must also be included. Occupational students must pass Introduction to Occupation and core proficiency tests.

Regents Diploma - Traditional

Sequence Options – Students may complete one of the following combinations:

- 5 units (Math, Science, Language, Home Economics, Business/Occ. Ed., BOCES, Art, Music) **or**
- Two, 3-unit sequences (same subjects) **or**
- One, 3-unit sequence (same subjects) and one, 5-unit sequence in English or Social Studies
- Foreign Language 3 units (except for Occupational Education)
- English 11 Regents Test
- Global Studies Regents
- U.S. History Regents
- Course I Regents
- Course II Regents
- Science Regents Tests
- Foreign Language Regents – 3rd year Comprehensive Regents Test

The New Standards

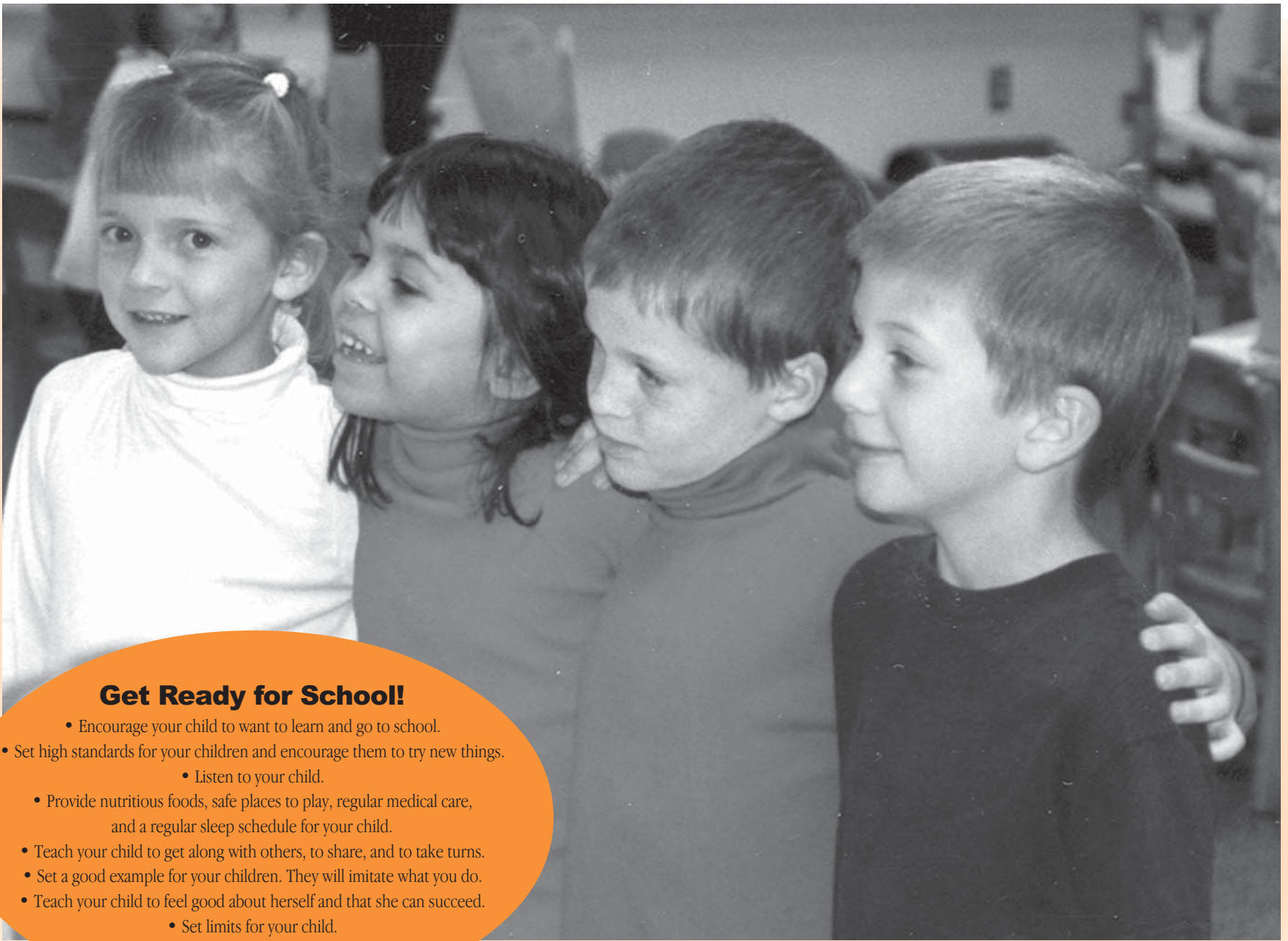
- increase the total number of credits for graduation.
- establish a "core" curriculum for all students that is linked to the Learning Standards and to the Regents exams.
- require all students to undertake additional study in mathematics, science and technology.
- require all students to pass five Regents exams (following a phase-in schedule)
- require proficiency in a second language
- provide a safety net for students with disabilities
- implement new requirements with the students entering ninth grade in 2003.

A Note on Parent Involvement

Homework should be the responsibility of the parents as well as children say experts with the US Dept. of Education. Letting your children know that you are interested in what they are learning, and that you are willing to help them learn, may motivate them to keep up, in school and out.

The experts recommend:

- Parents set regular times for homework based on what works best for the family.
- Children have a special, quiet place for study with ample light, access to pencils, erasers, paper, a dictionary, etc.
- Parents set a good example by engaging in activities such as reading and writing. Parents should attend school activities and volunteer when possible.
- Parents ask their children about homework assignments and make certain the children know what is expected of them. Parents can check completed assignments, and review trouble areas. Most importantly, offer praise for work well done.



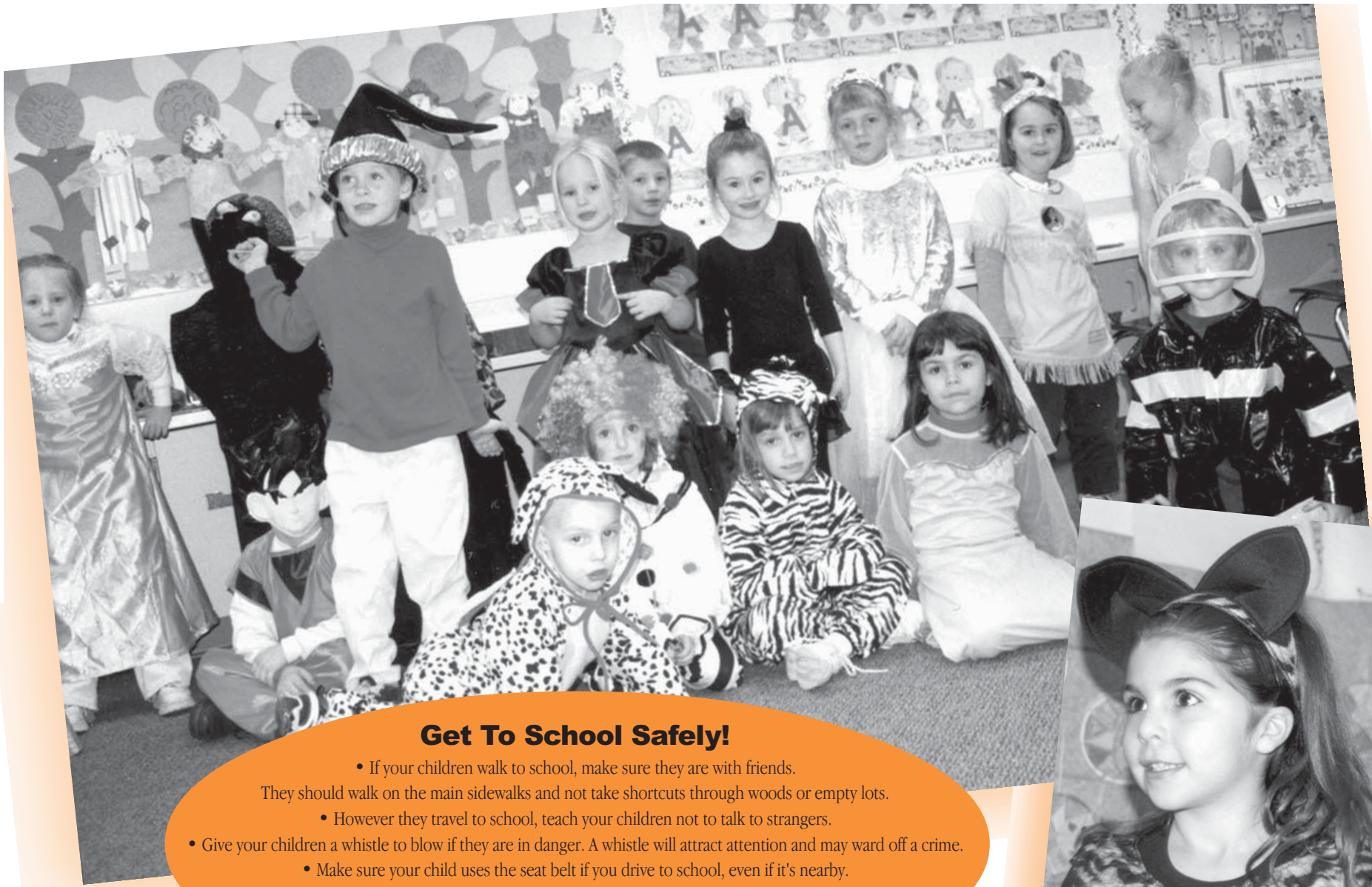
Get Ready for School!

- Encourage your child to want to learn and go to school.
- Set high standards for your children and encourage them to try new things.
 - Listen to your child.
- Provide nutritious foods, safe places to play, regular medical care, and a regular sleep schedule for your child.
- Teach your child to get along with others, to share, and to take turns.
- Set a good example for your children. They will imitate what you do.
- Teach your child to feel good about herself and that she can succeed.
 - Set limits for your child.
 - Be generous with your praise.

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

September 2003

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																															
<p>AUGUST 2003</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S							1							2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							1 <i>Labor Day</i>	2 <i>Supt. Conf. Day No School</i>	3	4 Kindergarten Orientation, Session I-9:00; Session II-10:45, Dalton	5 Welcome Back to School Assembly, 9:00 am, Dalton Cafetorium	6							
S	M	T	W	R	F	S																																																															
						1																																																															
						2																																																															
3	4	5	6	7	8	9																																																															
10	11	12	13	14	15	16																																																															
17	18	19	20	21	22	23																																																															
24	25	26	27	28	29	30																																																															
31																																																																					
7	8 Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium	9 SAT Registration Deadline for 10/11 Test	10	11 Board of Education Meeting, 7:00 pm	12	13																																																															
14	15 Department Team Meetings	16	17	18	19 ACT Registration Deadline for 10/25 Test	20																																																															
21	22 Faculty Meeting	23 9th Grade Parent Night	24	25 KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm	26 SAT Registration Deadline for 11/1 Test	27																																																															
28	29 Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium New Teacher Meeting	30				<p>OCTOBER 2003</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>2</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	R	F	S							1							2							3							4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
S	M	T	W	R	F	S																																																															
						1																																																															
						2																																																															
						3																																																															
						4																																																															
5	6	7	8	9	10	11																																																															
12	13	14	15	16	17	18																																																															
19	20	21	22	23	24	25																																																															
26	27	28	29	30	31																																																																



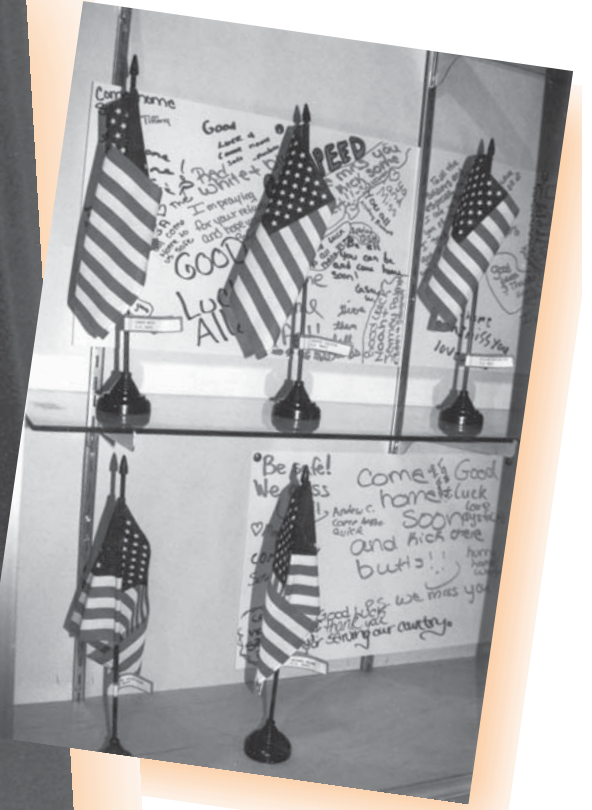
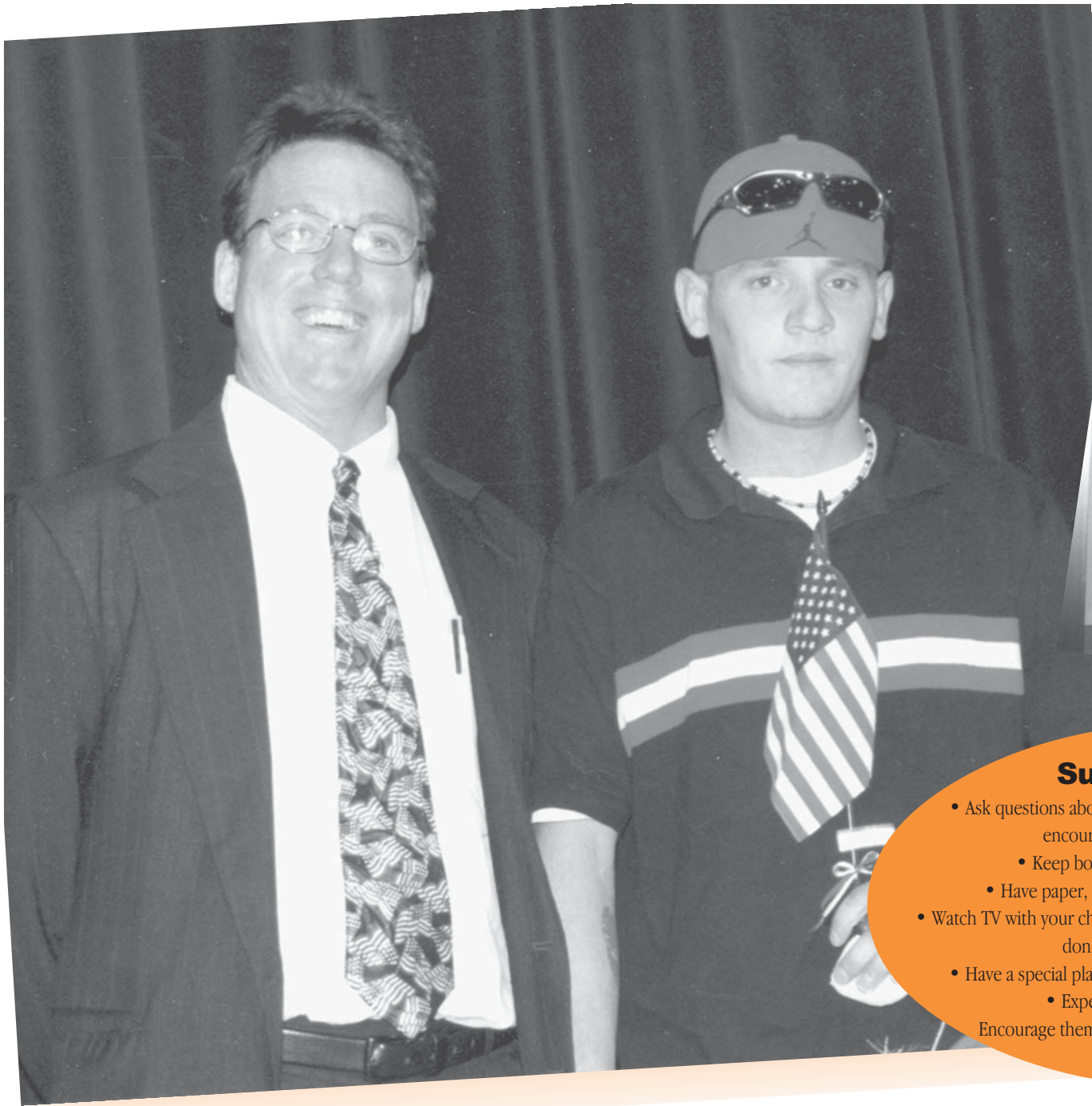
Get To School Safely!

- If your children walk to school, make sure they are with friends. They should walk on the main sidewalks and not take shortcuts through woods or empty lots.
- However they travel to school, teach your children not to talk to strangers.
- Give your children a whistle to blow if they are in danger. A whistle will attract attention and may ward off a crime.
- Make sure your child uses the seat belt if you drive to school, even if it's nearby.
- If your child bikes to school, make sure he or she wears a helmet. Bikers should also wear bright, light colored clothing, and, when it is getting dark, they should wear markers that reflect light.

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

October 2003

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
<p style="font-size: small; margin: 0;">SEPTMBER 2003</p> <table style="font-size: x-small; margin: 0;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30					<p style="font-size: small; margin: 0;">NOVEMBER 2003</p> <table style="font-size: x-small; margin: 0;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30								<p style="font-size: 2em; margin: 0;">1</p> <p style="font-size: x-small; margin: 0;">Middle School Parent Visitation Night, 6:00-9:00 pm</p>	<p style="font-size: 2em; margin: 0;">2</p>	<p style="font-size: 2em; margin: 0;">3</p> <p style="font-size: x-small; margin: 0;">End of 5 Week Marking Period</p>	<p style="font-size: 2em; margin: 0;">4</p>
S	M	T	W	R	F	S																																																																																											
1	2	3	4	5	6																																																																																												
7	8	9	10	11	12	13																																																																																											
14	15	16	17	18	19	20																																																																																											
21	22	23	24	25	26	27																																																																																											
28	29	30																																																																																															
S	M	T	W	R	F	S																																																																																											
						1																																																																																											
2	3	4	5	6	7	8																																																																																											
9	10	11	12	13	14	15																																																																																											
16	17	18	19	20	21	22																																																																																											
23	24	25	26	27	28	29																																																																																											
30																																																																																																	
<p style="font-size: 2em; margin: 0;">5</p>	<p style="font-size: 2em; margin: 0;">6</p> <p style="font-size: x-small; margin: 0;">Principals' Advisory</p>	<p style="font-size: 2em; margin: 0;">7</p>	<p style="font-size: 2em; margin: 0;">8</p>	<p style="font-size: 2em; margin: 0;">9</p> <p style="font-size: x-small; margin: 0;">KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm</p>	<p style="font-size: 2em; margin: 0;">10</p> <p style="font-size: x-small; margin: 0;">5 Week Reports carried home</p>	<p style="font-size: 2em; margin: 0;">11</p>																																																																																											
<p style="font-size: 2em; margin: 0;">12</p> <p style="font-size: x-small; margin: 0;"><i>Columbus Day</i></p>	<p style="font-size: 2em; margin: 0;">13</p> <p style="font-size: x-small; margin: 0;"><i>Columbus Day Observed No School</i></p>	<p style="font-size: 2em; margin: 0;">14</p> <p style="font-size: x-small; margin: 0;">I Noticed You Awards Assembly, 9:00 am, Dalton Cafetorium High School Open House, 7:00 pm</p>	<p style="font-size: 2em; margin: 0;">15</p>	<p style="font-size: 2em; margin: 0;">16</p> <p style="font-size: x-small; margin: 0;">Elementary Open House, 6:30 pm, Dalton Elementary</p>	<p style="font-size: 2em; margin: 0;">17</p>	<p style="font-size: 2em; margin: 0;">18</p>																																																																																											
<p style="font-size: 2em; margin: 0;">19</p>	<p style="font-size: 2em; margin: 0;">20</p> <p style="font-size: x-small; margin: 0;">Grade Level Team Meetings</p>	<p style="font-size: 2em; margin: 0;">21</p>	<p style="font-size: 2em; margin: 0;">22</p>	<p style="font-size: 2em; margin: 0;">23</p> <p style="font-size: x-small; margin: 0;">KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm</p>	<p style="font-size: 2em; margin: 0;">24</p>	<p style="font-size: 2em; margin: 0;">25</p>																																																																																											
<p style="font-size: 2em; margin: 0;">26</p> <p style="font-size: x-small; margin: 0;"><i>Daylight Savings Time Ends</i></p>	<p style="font-size: 2em; margin: 0;">27</p> <p style="font-size: x-small; margin: 0;">Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium Department Team Meetings</p>	<p style="font-size: 2em; margin: 0;">28</p>	<p style="font-size: 2em; margin: 0;">29</p>	<p style="font-size: 2em; margin: 0;">30</p> <p style="font-size: x-small; margin: 0;">SAT Registration Deadline for 12/6 Test</p>	<p style="font-size: 2em; margin: 0;">31</p> <p style="font-size: x-small; margin: 0;">End of 10 Week Marking Period</p> <p style="font-size: x-small; margin: 0;"><i>Halloween</i></p>																																																																																												



Succeed in School!

- Ask questions about things your children are learning and doing, and encourage them to give you lengthy answers.
- Keep books, magazines, and newspapers available.
- Have paper, pencils, crayons, and washable markers handy.
- Watch TV with your children, and talk with them about the things you like and don't like. Be sure to limit viewing time.
- Have a special place for studying that is quiet and free of distractions.
 - Expect your children to succeed in school.

Encourage them with praise for hard work and a job well done.

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

November 2003

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
<p style="text-align: center; font-size: small;">OCTOBER 2003</p> <table style="width: 100%; text-align: center; font-size: x-small;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>	S	M	T	W	R	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		<p style="text-align: center; font-size: small;">DECEMBER 2003</p> <table style="width: 100%; text-align: center; font-size: x-small;"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								1
S	M	T	W	R	F	S																																																																																				
			1	2	3	4																																																																																				
5	6	7	8	9	10	11																																																																																				
12	13	14	15	16	17	18																																																																																				
19	20	21	22	23	24	25																																																																																				
26	27	28	29	30	31																																																																																					
S	M	T	W	R	F	S																																																																																				
	1	2	3	4	5	6																																																																																				
7	8	9	10	11	12	13																																																																																				
14	15	16	17	18	19	20																																																																																				
21	22	23	24	25	26	27																																																																																				
28	29	30	31																																																																																							
2	3 <small>Faculty Meeting</small>	4	5	6 <small>KPTSA Preschool Class, Dalton, 6:00</small>	7 <small>Jr. High Area All-State Band & Chorus @ Midlakes</small>	8 <small>Nunda Theatre Guild Production of "Hello Dolly"</small>																																																																																				
9	10 <small>Supt. Conf. Day No School</small>	11 <small>Veterans' Day No School</small>	12 <small>I Noticed You Awards Assembly, 9:30 am, Dalton Cafetorium</small>	13 <small>Board of Education Meeting, 7:00 pm</small>	14 <small>First Quarter Report Cards carried home ACT Registration Deadline for 12/13 Test</small>	15 <small>Sr. High Area All-State Band & Chorus @ Albion</small>																																																																																				
16	17 <small>Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium Grade Level Team Meetings</small>	18	19 <small>5th Grade Social Studies Exam</small>	20 <small>KPTSA Preschool Class, Dalton, 6:00</small>	21	22																																																																																				
23	24 <small>Department Team Meetings</small>	25 <small>Elementary Parent Teacher Conferences</small>	26	27 <small>Thanksgiving Recess</small>	28	29																																																																																				
30		No School for Elementary students		Thanksgiving Day																																																																																						



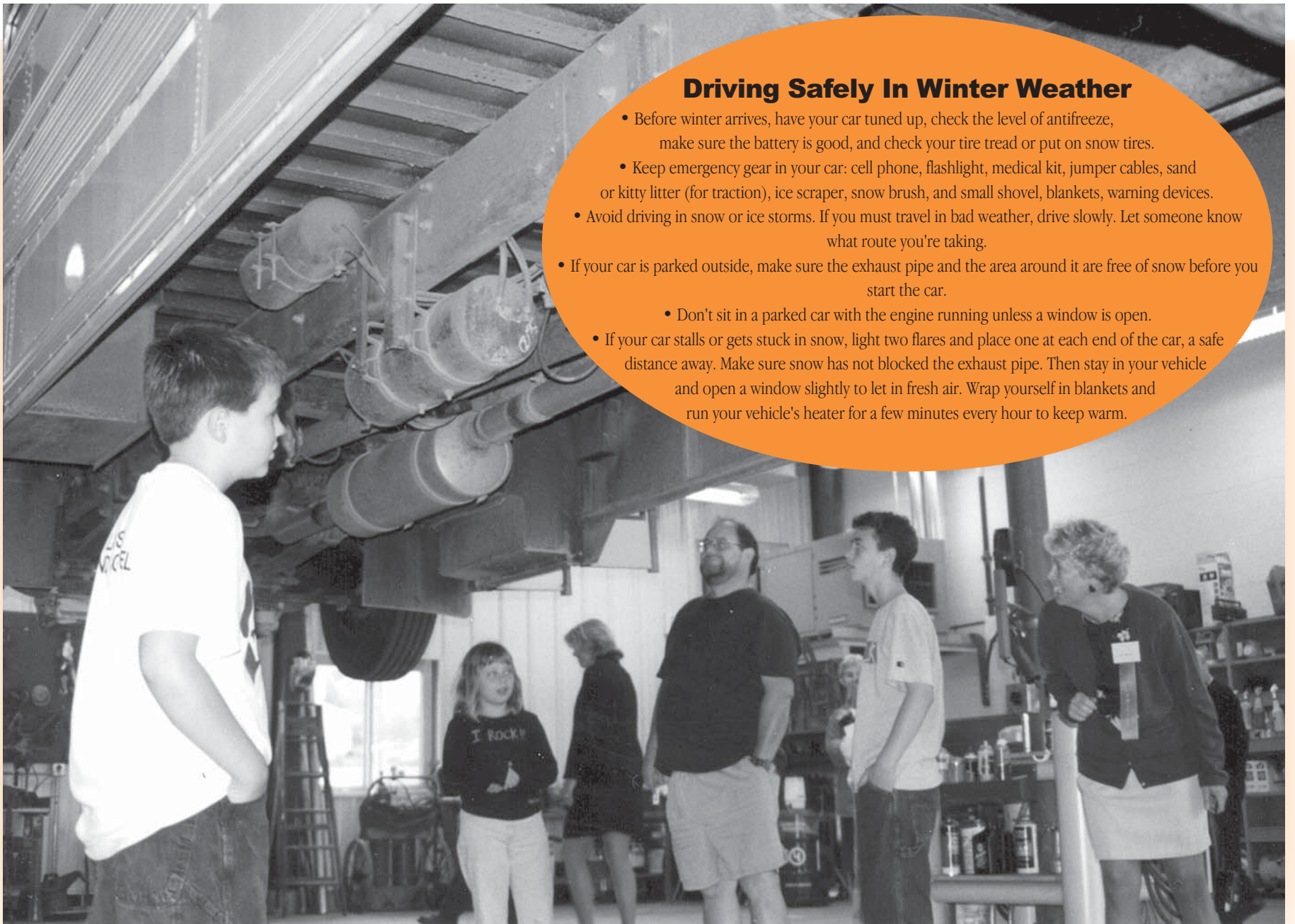
"The important thing is to not stop questioning."

- Albert Einstein

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

December 2003

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>NOVEMBER 2003</p> <p>S M T W R F S</p> <p>1</p> <p>2 3 4 5 6 7 8</p> <p>9 10 11 12 13 14 15</p> <p>16 17 18 19 20 21 22</p> <p>23 24 25 26 27 28 29</p> <p>30</p>	<p>1</p> <p>Principals' Advisory</p>	<p>2</p>	<p>3</p>	<p>4</p> <p>KPTSA Preschool Class, Dalton, 6:00</p>	<p>5</p> <p>End of 15 Week Marking Period</p>	<p>6</p> <p>SAT</p>
<p>7</p>	<p>8</p> <p>Grade Level Team Meetings</p>	<p>9</p>	<p>10</p> <p>I Noticed You Awards Assembly, 10:00 am, Dalton Cafetorium</p>	<p>11</p> <p>Board of Education Meeting, 7:00 pm</p>	<p>12</p> <p>15 Week Reports carried home</p>	<p>13</p> <p>ACT</p>
<p>14</p>	<p>15</p> <p>Winter Concert, MS/HS, 7:00 Department Team Meetings</p>	<p>16</p>	<p>17</p>	<p>18</p> <p>Holiday Concert, Elementary, 7:00 KPTSA Preschool Class, Dalton, 6:00</p>	<p>19</p>	<p>20</p>
<p>21</p>	<p>22</p> <p>Winter Concert Snow Date Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium SAT Registration Deadline for 1/24 Test</p>	<p>23</p>	<p>24</p>	<p>25</p> <p><i>Christmas Day</i></p>	<p>26</p>	<p>27</p>
<p>28</p>	<p>29</p>	<p>30</p>	<p>31</p> <p><i>New Year's Eve</i></p>			<p>JANUARY 2004</p> <p>S M T W R F S</p> <p>1 2 3</p> <p>4 5 6 7 8 9 10</p> <p>11 12 13 14 15 16 17</p> <p>18 19 20 21 22 23 24</p> <p>25 26 27 28 29 30 31</p>



Driving Safely In Winter Weather

- Before winter arrives, have your car tuned up, check the level of antifreeze, make sure the battery is good, and check your tire tread or put on snow tires.
- Keep emergency gear in your car: cell phone, flashlight, medical kit, jumper cables, sand or kitty litter (for traction), ice scraper, snow brush, and small shovel, blankets, warning devices.
- Avoid driving in snow or ice storms. If you must travel in bad weather, drive slowly. Let someone know what route you're taking.
- If your car is parked outside, make sure the exhaust pipe and the area around it are free of snow before you start the car.
 - Don't sit in a parked car with the engine running unless a window is open.
- If your car stalls or gets stuck in snow, light two flares and place one at each end of the car, a safe distance away. Make sure snow has not blocked the exhaust pipe. Then stay in your vehicle and open a window slightly to let in fresh air. Wrap yourself in blankets and run your vehicle's heater for a few minutes every hour to keep warm.

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

January 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>DECEMBER 2003</p> <p>S M T W R F S</p> <p>1 2 3 4 5 6</p> <p>7 8 9 10 11 12 13</p> <p>14 15 16 17 18 19 20</p> <p>21 22 23 24 25 26 27</p> <p>28 29 30 31</p>	<p>FEBRUARY 2004</p> <p>S M T W R F S</p> <p>1 2 3 4 5 6 7</p> <p>8 9 10 11 12 13 14</p> <p>15 16 17 18 19 20 21</p> <p>22 23 24 25 26 27 28</p> <p>29</p>			<p>1</p> <p><i>Winter Recess</i></p> <p><i>New Year's Day</i> <i>No School</i></p>	<p>2</p>	<p>3</p>
<p>4</p>	<p>5</p> <p>Faculty Meeting</p>	<p>6</p>	<p>7</p>	<p>8</p> <p>KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm</p>	<p>9</p>	<p>10</p> <p>Solo Festival #1, Warsaw, TBA</p>
<p>11</p>	<p>12</p> <p>I Noticed You Awards Assembly, 1:15 pm, Dalton Cafetorium Grade Level Team Meetings</p>	<p>13</p> <p><i>ELA 8th Grade NYS Assessment</i></p>	<p>14</p>	<p>15</p> <p><i>MLK Jr.'s Birthday</i></p>	<p>16</p>	<p>17</p> <p>Solo Festival #2, Cal-Mum, TBA</p>
<p>18</p>	<p>19</p> <p><i>MLK Jr.'s Birthday</i> <i>Observed</i> <i>No School</i></p>	<p>20</p>	<p>21</p>	<p>22</p> <p>KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm</p>	<p>23</p> <p>End of 20 Week Marking Period</p>	<p>24</p> <p>Solo Festival #3, Dansville, TBA</p> <p>SAT</p>
<p>25</p>	<p>26</p> <p>Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium Department Team Meetings</p>	<p>27</p>	<p>28</p>	<p>29</p> <p><i>Regents' Exams</i></p>	<p>30</p> <p>Elementary Report Cards carried home</p>	<p>31</p>



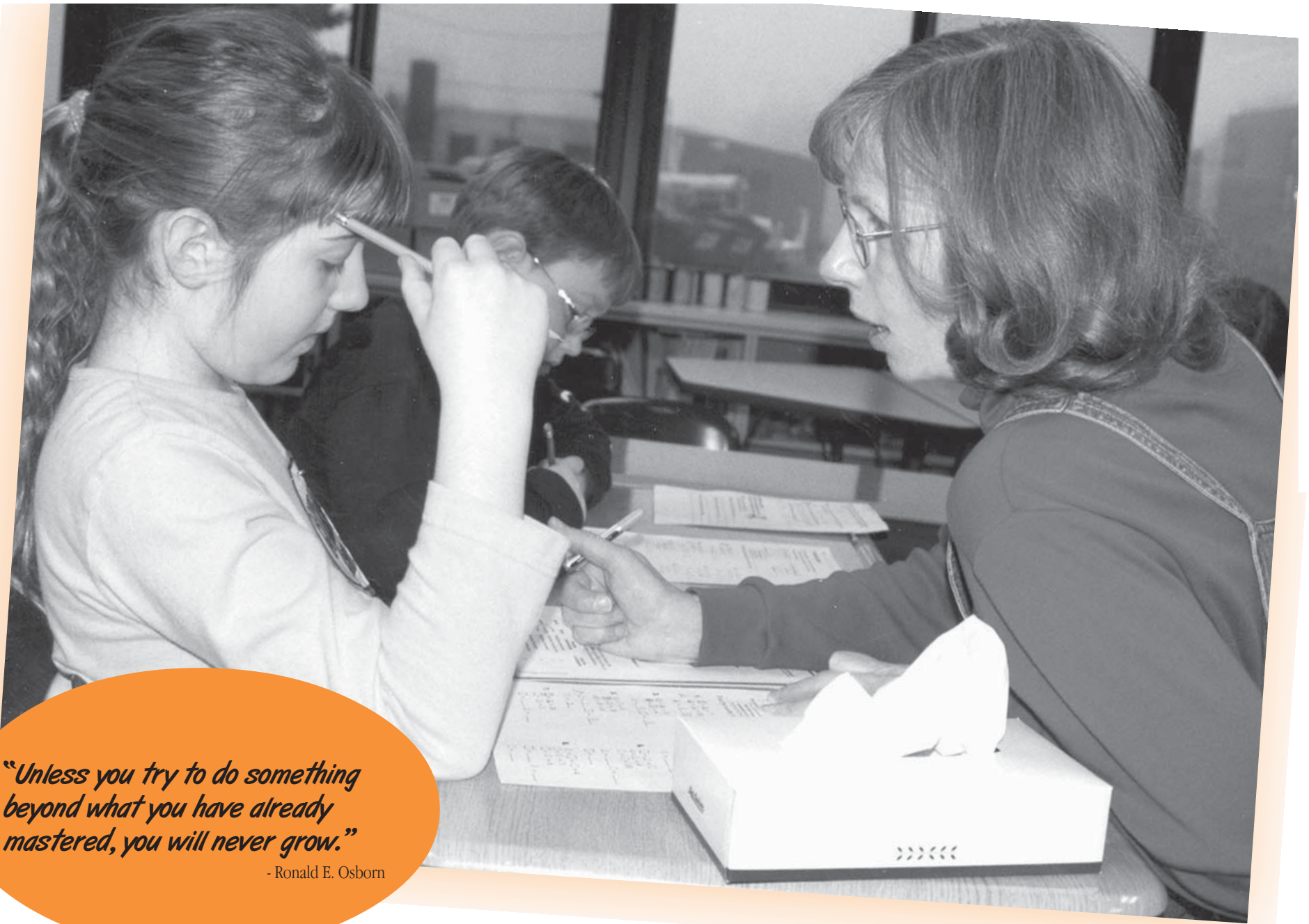
"Education is not the filling of a pail, but the lighting of a fire."
 - William Butler Yeats



District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

February 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 All County Festival #1, 1:00 – 5:00 Principals' Advisory <i>Groundhog Day</i>	3	4	5 KPTSAs Preschool Class, Dalton, 6:00	6 Second Quarter Report Cards carried home	7 All County Concert, Livonia, , 1:30
8	9 Grade Level Team Meetings	10	11	12 I Noticed You Awards Assembly, 9:00 am, Dalton Cafetorium Board of Education Meeting, 7:00 pm <i>Abraham Lincoln's Birthday</i>	13 <i>Presidents' Recess No School</i>	14 <i>Valentine's Day</i>
15	16 <i>Presidents' Day No School</i>	17	18	19 KPTSAs Preschool Class, Dalton, 6:00	20 SAT Registration Deadline for 3/27 Test	21
22 <i>George Washington's Birthday</i>	23 Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium Department Team Meetings	24	25	26 Board of Education Meeting, 7:00 pm	27 End of 25 Week Marking Period All County #2, Perry, 1:00 – 5:00 ACT Registration Deadline for 4/3 Test	28 All County #2, Perry, 9:00 – 12:00 All County Concert, Perry, 1:30
29				JANUARY 2004 S M T W R F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	MARCH 2004 S M T W R F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	



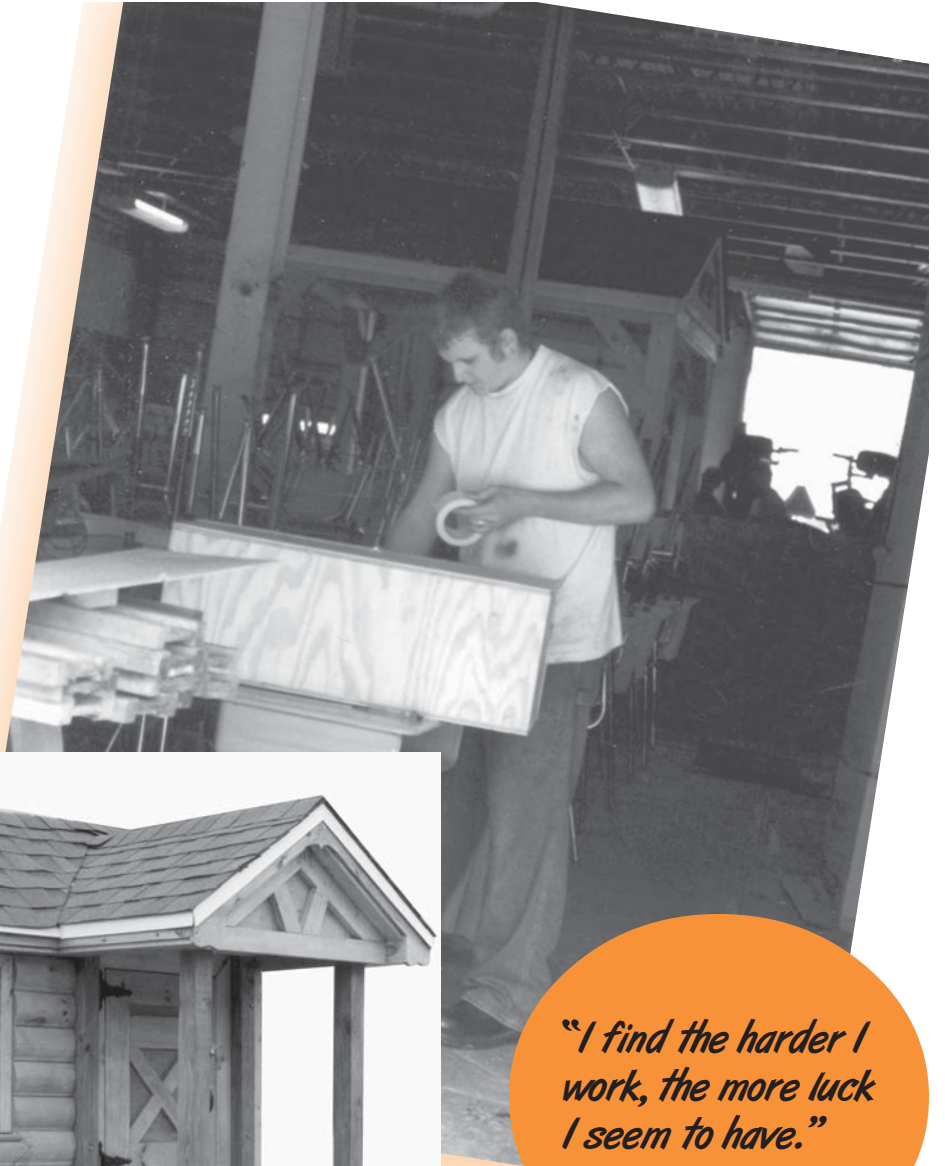
"Unless you try to do something beyond what you have already mastered, you will never grow."

- Ronald E. Osborn

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

March 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
FEBRUARY 2004 S M T W R F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	1 Principals' Advisory	2	3	4 KPTSA Preschool Class, Dalton, 6:00	5 25 Week Reports carried home	6
7	8 Grade Level Team Meetings	9	10	11 Board of Education Meeting, 7:00 pm	12 All County #3, Way-Co., 1:00 – 5:00 (Jr. Chorus, Sr. Band) <i>Supt. Conf. Day</i> <i>No School</i>	13 All County #3, Way-Co., 9:00 – 12:00 (Jr. Chorus, Sr. Band) All County #3 Concert, 1:30
14	15 Department Team Meetings	16 I Noticed You Awards Assembly, 9:30 am, Dalton Cafetorium	17 <i>St. Patrick's Day</i>	18 KPTSA Preschool Class, Dalton, 6:00	19	20
21	22 Faculty Meeting	23	24	25 Board of Education Meeting, 7:00 pm	26 End of 30 Week Marking Period SAT Registration Deadline for 5/1 Test	27
28	29 Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium	30 Kindergarten Information Night, 6:30 pm, Dalton Cafetorium	31			APRIL 2004 S M T W R F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



"I find the harder I work, the more luck I seem to have."

- Thomas Jefferson

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

April 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																											
<p>MARCH 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S	1	2	3	4	5	6		7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				<p>MAY 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31								<p>1</p> <p>Spring Concert, Elem., 7:00 KPTSA Preschool Class, Dalton, 6:00</p>	<p>2</p> <p>Third Quarter Report Cards carried home</p>	<p>3</p> <p>ACT</p>
S	M	T	W	R	F	S																																																																																											
1	2	3	4	5	6																																																																																												
7	8	9	10	11	12	13																																																																																											
14	15	16	17	18	19	20																																																																																											
21	22	23	24	25	26	27																																																																																											
28	29	30	31																																																																																														
S	M	T	W	R	F	S																																																																																											
						1																																																																																											
2	3	4	5	6	7	8																																																																																											
9	10	11	12	13	14	15																																																																																											
16	17	18	19	20	21	22																																																																																											
23	24	25	26	27	28	29																																																																																											
30	31																																																																																																
<p>4</p> <p>Daylight Savings Time Begins</p>	<p>5</p>	<p>6</p>	<p>7</p>	<p>8</p>	<p>9</p>	<p>10</p>																																																																																											
<i>Spring Recess</i>																																																																																																	
<p>11</p> <p>Easter</p>	<p>12</p>	<p>13</p>	<p>14</p>	<p>15</p>	<p>16</p>	<p>17</p>																																																																																											
<i>Spring Recess</i>																																																																																																	
<p>18</p>	<p>19</p> <p>I Noticed You Awards Assembly, 10:00 am, Dalton Cafetorium Department Team Meetings</p>	<p>20</p>	<p>21</p>	<p>22</p> <p>KPTSA Preschool Class, Dalton, 6:00 Board of Education Meeting, 7:00 pm</p>	<p>23</p>	<p>24</p>																																																																																											
<p>25</p>	<p>26</p> <p>Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium Grade Level Team Meetings</p>	<p>27</p>	<p>28</p>	<p>29</p> <p>SAT Registration Deadline for 6/5 Test</p>	<p>30</p> <p>Parent Teacher Request forms available in the Elementary Office through May 14 <i>Arbor Day</i></p>																																																																																												

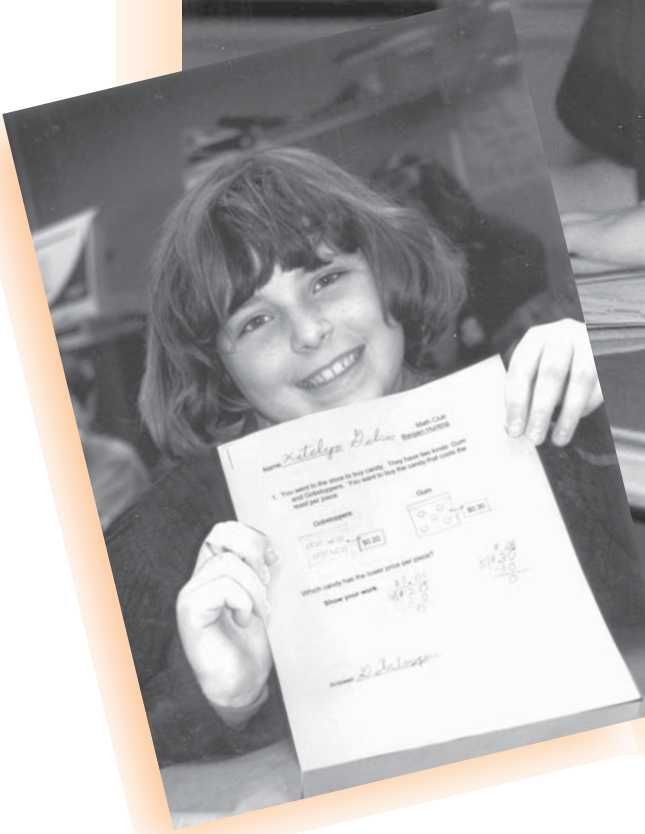


"He has achieved success who has worked well, laughed often, and loved much."
- Elbert Hubbard

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

May 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																					
<p>APRIL 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td></td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	S	M	T	W	R	F	S				1	2	3		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		<p>JUNE 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							<p>Parent Teacher Request forms available in the Elementary Office through May 14</p>	<p>1</p> <p>SAT</p>
S	M	T	W	R	F	S																																																																																					
			1	2	3																																																																																						
4	5	6	7	8	9	10																																																																																					
11	12	13	14	15	16	17																																																																																					
18	19	20	21	22	23	24																																																																																					
25	26	27	28	29	30																																																																																						
S	M	T	W	R	F	S																																																																																					
			1	2	3	4	5																																																																																				
6	7	8	9	10	11	12																																																																																					
13	14	15	16	17	18	19																																																																																					
20	21	22	23	24	25	26																																																																																					
27	28	29	30																																																																																								
<p>2</p>	<p>3</p> <p>Principals' Advisory</p> <p><i>School Personnel Appreciation Week</i></p>	<p>4</p> <p>4th Grade NYS Math Assessment, a.m.</p> <p>8th Grade NYS Math Test</p>	<p>5</p>	<p>6</p> <p>Spring Concert, MS, 7:00 KPTSA Preschool Class, Dalton, 6:00</p>	<p>7</p> <p>ACT Registration Deadline for 6/12 Test</p>	<p>8</p>																																																																																					
<p>9</p> <p><i>Mothers' Day</i></p>	<p>10</p> <p>Grade Level Team Meetings</p>	<p>11</p> <p>Budget Hearing, 7:00 pm Board of Education Meeting, 8:00 pm</p>	<p>12</p> <p>Kindergarten Screening</p>	<p>13</p> <p>Spring Concert, HS, 7:00</p>	<p>14</p> <p>End of 35 Week Marking Period Parent Teacher Request forms due I Noticed You Awards Assembly, 1:15 pm, Dalton Cafetorium</p>	<p>15</p>																																																																																					
<p>16</p>	<p>17</p> <p>Fine Arts Festival, Elem., 7:00 Department Team Meetings</p>	<p>18</p> <p>Fine Arts Festival, MS/HS, 6:30</p> <p><i>NYS School Budget Vote</i></p>	<p>19</p> <p>Senior National Honor Society Induction, 7:00 pm</p>	<p>20</p> <p>4th Grade Science Exam</p> <p>KPTSA Preschool Class, Dalton, 6:00</p>	<p>21</p> <p>35 Week Reports carried home</p>	<p>22</p> <p>Prom</p>																																																																																					
<p>23</p> <p><i>Memorial Day</i> 30</p>	<p>24</p> <p>Faculty Meeting</p> <p>Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium</p> <p><i>Memorial Day Observed</i></p> <p>31</p> <p>No School</p>	<p>25</p>	<p>26</p>	<p>27</p> <p>Board of Education Meeting, 7:00 pm</p>	<p>28</p>	<p>29</p>																																																																																					



"The supreme happiness in life is the conviction that we are loved."

- Victor Hugo

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

June 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																																									
		1	2 8th Grade NYS Social Studies Test	3	4	5 SAT																																																																																																									
6	7 Jr. National Honor Society Induction Ceremony, MS, 6:30 Middle School Awards, 6:30	8	9 Athletic Banquet, MS/HS, 6:30 I Noticed You Awards Assembly, 9:30 am, Dalton Cafetorium	10 Board of Education Meeting, 7:00 pm	11 High School Awards, 6:30	12 ACT																																																																																																									
13	14 Flag Day	15 Six Flags Trip, MS, All Day End of 40 Week Marking Period	16	17 Regents' Exams	18	19																																																																																																									
20 Fathers' Day	21 Elementary Faculty Meeting, 2:30 pm, Dalton Cafetorium	22	23	24 I Noticed You Awards Assembly, 9:00 am, Dalton Cafetorium Board of Education Meeting, 7:00 pm Rating Day	25	26 Graduation Day																																																																																																									
27	28	29	30		<table border="1"> <tr><th colspan="7">MAY 2004</th></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>	MAY 2004							S	M	T	W	R	F	S							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						<table border="1"> <tr><th colspan="7">JULY 2004</th></tr> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1 2 3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	JULY 2004							S	M	T	W	R	F	S							1 2 3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
MAY 2004																																																																																																															
S	M	T	W	R	F	S																																																																																																									
						1																																																																																																									
2	3	4	5	6	7	8																																																																																																									
9	10	11	12	13	14	15																																																																																																									
16	17	18	19	20	21	22																																																																																																									
23	24	25	26	27	28	29																																																																																																									
30	31																																																																																																														
JULY 2004																																																																																																															
S	M	T	W	R	F	S																																																																																																									
						1 2 3																																																																																																									
4	5	6	7	8	9	10																																																																																																									
11	12	13	14	15	16	17																																																																																																									
18	19	20	21	22	23	24																																																																																																									
25	26	27	28	29	30	31																																																																																																									

*"Keep true to the dreams of
thy youth."*

- Friedrich von Schiller



District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

July 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																				
<p>JUNE 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td></td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S		1	2	3	4	5		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				<p>AUGUST 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							1	2	3
S	M	T	W	R	F	S																																																																																				
	1	2	3	4	5																																																																																					
6	7	8	9	10	11	12																																																																																				
13	14	15	16	17	18	19																																																																																				
20	21	22	23	24	25	26																																																																																				
27	28	29	30																																																																																							
S	M	T	W	R	F	S																																																																																				
1	2	3	4	5	6	7																																																																																				
8	9	10	11	12	13	14																																																																																				
15	16	17	18	19	20	21																																																																																				
22	23	24	25	26	27	28																																																																																				
29	30	31																																																																																								
4 <i>Independence Day</i>	5	6	7	8	9	10																																																																																				
11	12	13	14	15	16	17																																																																																				
18	19	20	21	22	23	24																																																																																				
25	26 <i>New York Statehood, 1788</i>	27	28	29	30	31																																																																																				



OLD SCHOOL BUILDING, NUNDA, N. Y.

"Hard work spotlights the character of people: some turn up their sleeves, some turn up their noses, and some don't turn up at all."

- Sam Ewing



OLD HIGH SCHOOL

District Office (585) 468-2541 • Middle School/High School Office (585) 468-2541 • Elementary Office (585) 476-2234

August 2004

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday																																																																																					
1	2	3	4	5	6	7																																																																																					
8	9	10	11	12	13	14																																																																																					
15	16	17	18	19	20	21																																																																																					
22	23	24	25	26	27	28																																																																																					
29	30	31			<p>JULY 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	R	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p>SEPTEMBER 2004</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>R</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	S	M	T	W	R	F	S					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
S	M	T	W	R	F	S																																																																																					
				1	2	3																																																																																					
4	5	6	7	8	9	10																																																																																					
11	12	13	14	15	16	17																																																																																					
18	19	20	21	22	23	24																																																																																					
25	26	27	28	29	30	31																																																																																					
S	M	T	W	R	F	S																																																																																					
				1	2	3	4																																																																																				
5	6	7	8	9	10	11																																																																																					
12	13	14	15	16	17	18																																																																																					
19	20	21	22	23	24	25																																																																																					
26	27	28	29	30																																																																																							

Dear Parent/Guardian:

Children need healthy meals to learn and Keshequa Central School offers healthy meals every school day. Breakfast costs \$1.10 for K- 12, lunch costs \$1.50 for K-5, and \$1.60 for 6-12. Children from households that meet Federal income guidelines (outlined below) are eligible for free meals or reduced price meals. Reduced price meals cost each eligible student 25¢ for lunch and 25¢ for breakfast. To apply for free or reduced price meals, submit a Direct Certification letter from the NYS Office of Temporary and Disability Assistance **OR** complete the enclosed application, sign it, and return it to the school as soon as possible. Please refer to the guidelines contained in this letter when completing the application. We cannot approve an application that is not complete, so be sure to fill out all required information.

How to Apply: To get free or reduced price meals for your children you may submit a **Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete the application** and return it to the school. If you now receive food stamps, or Aid to Dependent Children (ADC)/Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, ADC/TANF or FDPIR number and the signature of an adult household member. All children with the same case number may be listed on the same application. Separate applications are required for children with different case numbers. If you do not list a food stamp/ ADC/TANF or FDPIR number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income for each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and that adult's social security number, or the word "none" if the adult does not have a social security number. Contact your local Department of Social Services for your food stamp or TANF number or complete the income portion of the application.

Income Chart: The chart at the right lists income levels according to household size and income levels received either yearly, monthly or weekly. If your total household income is the same or less than the amounts on the Income Chart below, your children can get reduced price meals, and may be eligible to receive free meals.

Verification: The school may ask you at any time during the school year to verify your eligibility. You will be notified, in writing, if you have been selected for verification. School officials may ask you to send papers showing that your child should receive free or reduced price meals.

Reporting Changes: If you list income information and your child is approved for meal benefits, you must tell the school when your household income increases by more than \$50 per month, \$600 per year, or when your household size decreases. If you list a food stamp case number, ADC/TANF or FDPIR number, you must tell the school when you no longer receive food stamps or ADC/TANF for your child or you no longer participate in the FDPIR. You may then fill out another application giving income information.

Income Exclusions: The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

Foster Child: Your foster child may be eligible for meal benefits. An application for a foster child must have the child's name, the child's personal use income and an adult signature. If you have questions contact the school for help with the application.

Nondiscrimination: This statement explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Fair Hearing: If you do not agree with the school's decision on your application or the result of verification, you may wish to discuss it with the school. You also have the right to a fair hearing. This can be done by calling or writing the following official: Lucinda Miner, (585) 468-2541, PO Box 517, Nunda 14517

limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us, as there is specific information that the medical certification must contain.

Confidentiality: The United States Department of Agriculture has approved the release of students' names, addresses and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to state health or state education programs administered by the state agency or local education agency, provided the state or local education agency administers the program, and federal, state or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women, Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, state or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian.

Reapplication: You may apply for benefits any time during the school year. If you are not eligible now, but during the school year become unemployed, have a decrease in household income, or an increase in family size you may request and complete an application at that time.

We will let you know when your application is approved or denied.

Sincerely
Lucinda Miner
Interim Superintendent

REDUCED PRICE ELIGIBILITY INCOME CHART

Effective from July 1, 2003 to June 30, 2004

Household Size	Annual	Month	Week
1	\$16,613	\$1,385	\$320
2	22,422	1,869	432
3	28,231	2,353	543
4	34,040	2,837	655
5	39,849	3,321	767
6	45,658	3,805	879
7	51,467	4,289	990
8	57,276	4,773	1,102

For each additional family member add:

..... +5,809 +485 +112

Meal Service to Children With Disabilities: Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of federal regulations, as one who has a physical or mental impairment which substantially

**KESHEQUA CENTRAL SCHOOL DISTRICT
APPLICATION FOR FREE AND REDUCED PRICE SCHOOL MEALS**

____F____R____D____
School Year 2003-2004
Date withdrew _____

To apply for free and reduced price meals for your children, read the instructions on the back, complete this form, sign your name and return it to the school. Complete a separate application for each foster child. Call 468-2541 if you need help.

Children's Name (Last, First, M.I.) _____ Grade/Teacher _____ School _____

2. **FOSTER CHILD:** If the above named child is the legal responsibility of a welfare agency or court, check this box. List the child's personal use income: _____. (Write "0" if the child has no personal use income.) Skip to Part 5.

3. **HOUSEHOLDS GETTING FOOD STAMPS OR AID TO DEPENDENT CHILDREN (ADC)/TEMPORARY ASSISTANCE TO NEEDY FAMILIES (TANF):** Complete this section and sign the application in Part 5 **OR** submit a Direct Certification letter from the Office of Temporary and Disability Assistance. Complete a separate application for children with a different case number or no case number. Food Stamp #: _____ ADC/TANF #: _____

4. **HOUSEHOLD MEMBERS & TOTAL HOUSEHOLD INCOME:** If you did not give a food stamp or ADC/TANF number, or submit a Direct Certification letter, complete this part and all of part 5.

Show how often each amount is received. See Examples	CURRENT INCOME/PAY PERIOD			
	Earnings From Work Before Deductions	Child Support, Alimony, Etc.	Payments from Pension or Retirement	Other Income
1. _____	Amount \$ ____/____/____	Amount \$ ____/____/____	Amount \$ ____/____/____	Amount \$ ____/____/____
2. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____
3. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____
4. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____
5. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____
6. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____
7. _____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____	\$ ____/____/____

5. **SIGNATURE:** An adult household member **MUST** sign the application before it can be approved.

I certify that all of the information is true and that the food stamp or ADC/TANF number is correct or that all income is reported. I understand that the information is being given for the school to receive federal funds; that school officials may verify the information and that deliberate misrepresentation of the information may subject me to prosecution under applicable State and federal laws, and my children may lose meal benefits.

SIGNATURE: _____ **DATE:** _____ **SOCIAL SECURITY#** _____

Home Telephone _____ Work Telephone _____ Home Address _____ Zip Code _____

SOCIAL SECURITY NUMBER: If Part 4 is completed, the adult who signs the application must provide his/her social security number.

DO NOT WRITE BELOW THIS LINE - FOR SCHOOL USE ONLY

MONTHLY INCOME CONVERSION: WEEKLY X 4.33; EVERY 2 WEEKS X 2.15; TWICE A MONTH X 2

FOOD STAMP, ADC/TANF _____ **INCOME HOUSEHOLD:** Total Household Monthly Income _____ Household Size _____

Application APPROVED for: Free Meals Reduced Price Meals Temporary Free (expires in 45 days) ____/____/____ Application DENIED

Date Notice Sent _____ Signature of Reviewing Official _____ Date _____

APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete this application using the instructions for your household. Sign the application and return the application to the school. Please complete a separate application for each foster child. Call the School at 468-2541 if you need help. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

PART 1

ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION.

- (1) Print the name of the child for whom you are applying.
- (2) List their grade and school.

PART 2

HOUSEHOLDS WITH A FOSTER CHILD SHOULD COMPLETE THIS PART AND SIGN PART 5. A foster child is the legal responsibility of a welfare agency or court. A separate application must be completed for each foster child.

- (1) List the foster child's monthly "personal use" income. ("Personal Use" income is money given by the welfare office identified by category for the child's personal use, such as an allowance, and all other money the child gets, such as money from his/her family or money from the child's employment.) Write "0" if the foster child does not get "personal use income. SKIP PART 4 & 5. Do not list any other children, household members or income, or a social security number.
- (2) A foster parent or other official representing the child must sign the application in PART 5.

PART 3

HOUSEHOLDS GETTING FOOD STAMPS, ADC/TANF OR FDPPIR SHOULD COMPLETE THIS PART AND SIGN PART 5.

- (1) List a current food stamp case number, ADC/TANF or FDPPIR (Food Distribution Program for Indian Reservations) number. Complete a separate application for a child/children with a different case number.
- (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, ADC/TANF or FDPPIR number.

PARTS 4 & 5

ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
- (2) Write the amount of current income (**gross**) each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions, and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, bi-weekly, monthly, 2 x per month.**
- (3) The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
- (4) The application must include the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, write "none." If you listed a food stamp, ADC/TANF or FDPPIR number, or if you are applying for a foster child, a social security number is not needed.

OTHER BENEFITS: Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

PRIVACY ACT STATEMENT

Section 9 of the National School Lunch Act requires that unless your children's food stamp, ADC/TANF OR FDPPIR case number is provided, you must include the social security number of the adult household member signing the application, or indicate that the household member does not have a social security number. If a social security number is not given or an indication is not made that the signer does not have such a number, the application cannot be approved. The social security number may be used to identify the household member in carrying out efforts to verify the correctness of information stated on the application. These verification efforts may be carried out through program reviews, audits, and investigations and may include contacting employers to determine income, contacting a food stamp or welfare office to determine current certification for receipt of food stamps or other benefits, contacting the State employment security office to determine the amount of benefits received and checking the documentation produced by household members to prove the amount of income received. These efforts may result in a loss or reduction of benefits, administrative claims, or legal actions if incorrect information is reported.

DISCRIMINATION COMPLAINTS

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Keshequa Central School 2003-04 Sports Schedule

Boys' JV & V Soccer

September
2 ... Filmore vs. LeRoy, 8:00
4 ... Filmore vs. LeRoy, 4:00 JV
6 ... JV Consolation, 9:00
JV Championship, 11:00
Varsity Consolation, 1:00
Varsity Championship, 7:00
8 ... LeRoy vs. KCS, 4:30 JV; 6:30V
10 ... KCS @ Pavilion, 4:30 JV; 6:30 V
12 ... KCS @ Letchworth, 4:30 JV/V
16 ... York @ KCS, 4:30 JV; 6:30 V
18 ... Mt. Morris @ KCS, 4:30 JV; 6:30 V
20 ... Avon @ KCS, 4:30 JV; 6:30 V
24 ... KCS @ Geneseo, 4:30 JV; 6:30 V
26 ... KCS @ Cal-Mum, 5:00 JV/V
27 ... KCS @ Holley, 4:30 JV; 6:30 V
30 ... Pavilion @ KCS, 4:30 JV; 6:30 V

October
2 ... KCS @ York, 4:30 JV/V
4 ... Warsaw @ KCS, 4:30 JV; 6:30 V
6 ... Crossover (C/D), 4:30 JV; 6:30 V
11 ... KCS @ Mt. Morris, 1:00 JV; 5:00V
13 ... KCS @ Perry, 4:30 JV/V
17 ... Geneseo @ KCS, 4:30 JV; 6:30 V

Girls' JV & V Soccer

September
2 ... Filmore vs. Pemb., 4:00 JV; 6:00 V
3 ... KCS vs. Cuba-Rush, 4:30 JV; 6:30 V
5 ... Consolation, 4:30 JV
Championship, 6:30 JV
6 ... Consolation, 3:00 V
Championship, 5:00 V
9 ... KCS @ LeRoy, 4:30 JV/V
11 ... Pavilion @ KCS, 4:30 JV; 6:30 V
13 ... Letchworth @ KCS, 4:30 JV; 6:30 V
15 ... KCS @ York, 4:30 JV/V
17 ... Mt. Morris @ KCS, 4:30 JV; 6:30 V
19 ... KCS @ Avon, 4:30 JV/V
22 ... Bish.-Kear. @ KCS, 4:30 JV; 6:30 V
24 ... Geneseo @ KCS, 4:30 JV; 6:30 V
27 ... Cal-Mum @ KCS, 4:30 JV; 6:30 V
29 ... KCS @ Pavilion, 4:30 JV; 6:30 V

October

1 ... York @ KCS, 4:30 JV; 6:30 V
3 ... KCS @ Warsaw, 4:30 JV/V
7 ... Crossover (C/D SITE), 4:30 JV;
6:30 V
11 ... KCS @ Mt. Morris, 3:00 JV; 7:00 V
13 ... Perry @ KCS, 4:30 JV; 6:30 V
16 ... KCS @ Geneseo, 4:30 JV; 6:30 V

Boys' Modified Soccer

September
20 ... Wyoming @ KCS; 9:30
24 ... KCS @ Perry; 4:30
26 ... Mt. Morris @ KCS; 4:30
30 ... KCS @ Letchworth; 4:30

October
4 ... KCS @ Warsaw; 9:30
6 ... KCS @ Wyoming; 4:30
9 ... Perry @ KCS; 4:30
11 ... KCS @ Mt. Morris; 11:00
15 ... Letchworth @ KCS; 4:30
18 ... Warsaw @ KCS; 4:30
21 ... Wyoming @ KCS; 4:30
23 ... KCS @ Perry; 4:30

Girls' Modified Soccer

September
20 ... KCS @ Wyoming; 9:30
24 ... Perry @ KCS; 4:30
27 ... Mt. Morris @ KCS; 9:30
29 ... Letchworth @ KCS; 4:30

October
2 ... Warsaw @ KCS; 4:30
6 ... Wyoming @ KCS; 4:30
9 ... KCS @ Perry; 4:30
11 ... KCS @ Mt. Morris; 9:00
16 ... KCS @ Letchworth; 4:30
18 ... KCS @ Warsaw; 9:30
21 ... KCS @ Wyoming; 4:30
23 ... Perry @ KCS; 4:30

Modified Volleyball

September
13 ... KCS @ Dansville; 9:30
17 ... KCS @ Perry; 4:30
20 ... WAY-CO @ KCS; 9:30
23 ... Letchworth @ KCS; 4:30
25 ... KCS @ Livonia; 4:30
27 ... KCS @ Warsaw; 9:30
30 ... HFL @ KCS; 4:30

October
2 ... KCS @ Way-Co; 4:30
7 ... Perry @ KCS; 4:30
11 ... Dansville @ KCS; 9:30
14 ... KCS @ Letchworth; 4:30
16 ... KCS @ HFL; 4:30
18 ... KCS @ Warsaw; 9:30
22 ... Livonia @ KCS; 4:30

Volleyball

September
4 ... KCS @ LeRoy; 4:30
8 ... Pavilion @ KCS; 4:30
10 ... Letchworth @ KCS; 4:30
12 ... KCS @ York; 5:30
15 ... Way-Co @ KCS; 4:30
16 ... Perry @ KCS; 4:30
18 ... KCS @ Avon; 4:30 20
KCS @ HAC Tournament; TBA
(Varsity Only)
24 ... Geneseo @ KCS; 4:30
26 ... Cal-Mum @ KCS; 4:30
27 ... KCS Tournament; 10:00
(Varsity Only)
29 ... KCS @ Pavilion; 5:30

October
2 ... York @ KCS; 4:30
3 ... KCS @ Warsaw; 4:30
6 ... Crossover @ KCS; 4:30
7 ... KCS @ Arkport; 5:30
9 ... KCS @ Perry; 4:30
14 ... Dansville @ KCS; 4:30
16 ... KCS @ Geneseo-Valley; 6:00
17 ... KCS @ Geneseo; 5:30

Wrestling

December
2 ... KCS @ Alfred-Almond; 6:00
4 ... York @ KCS; 6:00
6 ... KCS @ Byron-Ber.; 6:00 Tourn.
11 ... KCS @ Perry; 6:00
18 ... Avon @ KCS; 6:00

January

8 ... KCS @ Geneseo; 6:00
15 ... Pavilion @ KCS; 6:00
20 ... Bolivar-Richburg @ KCS; 6:00
22 ... Warsaw @ KCS; 6:00
29 ... KCS @ Letchworth; 6:00
30 ... Geneseo-Valley @ KCS; 6:00
31 ... KCS @ Newark; TBA, Tourn.

February

3 ... Crossover, 6:00
6 & 7 ... LCAA Tourn., @ Geneseo, TBA
13 & 14...Sectional @ TBA, TBA

Boys' Basketball

November
18 ... KCS @ Board Tourn.
29 ... KCS @ Board Tourn.

December

5 ... Geneseo @ KCS, 6:00
10 ... KCS @ Avon, 5:30
12 ... KCS @ Pavilion, 6:00
16 ... Letchworth @ KCS, 5:30
19 ... Mt. Morris @ KCS, 6:00
27 ... Coach "TINK" MacVean Tourn.
Alex. vs. Genessee-Valley, 1:00
Keshequa vs. Warsaw, 6:00
30 ... Coach "TINK" MacVean Tourn.
JV Consolation, 1:00
JV Championship, 2:30
Varsity Consolation, 6:00
Varsity Championship, 7:30

January

7 ... KCS @ York, 5:30
9 ... KCS @ Cal-Mum, 6:00
13 ... Perry @ KCS, 5:30
16 ... KCS @ Geneseo, 6:00
20 ... KCS @ Warsaw, 5:30
23 ... Pavilion @ KCS, 6:00
30 ... KCS @ Mt. Morris, 6:00

February

2 ... KCS @ Dansville, 5:30
6 ... York @ KCS, 6:00
9 ... KCS @ C.G.Finney, 5:30
18 ... Dansville @ KCS, 5:30

Girls' Basketball

December
2 ... Cal-Mum @ KCS, 5:30
6 ... KCS @ Geneseo, 6:00
9 ... Avon @ KCS, 5:30
12 ... Pavilion @ KCS, 6:00
17 ... KCS @ Letchworth, 5:30
19 ... KCS @ Mt. Morris, 6:00
23 ... KCS @ Warsaw, 5:30
29 ... Pete DiAngelo Tourn.
JV Letchworth vs. Hornell, 3:45
JV KCS vs. Cuba-Rushford, 3:45
V Letchworth vs. Hornell, 5:30
V KCS vs. Cuba-Rushford, 7:15
30 ... Pete DiAngelo Tourn.
JV Consolation, 10:00
JV Championship, TBA
Varsity Consolation, 11:45
Varsity Championship, 1:30

January

6 ... York @ KCS, 5:30
14 ... KCS @ Perry, 5:30
16 ... Geneseo @ KCS, 6:00
21 ... Warsaw @ KCS, 5:30
23 ... KCS @ Pavilion, 6:00
30 ... Mt. Morris @ KCS, 6:00

February

2 ... Dansville @ KCS, 5:30
6 ... KCS @ York, 6:00
10 ... Bishop-Kearney @ KCS, 5:30
13 ... KCS @ Avon, 6:00
17 ... KCS @ Dansville, 5:30

Skiing *All races held at Swain*

January
3 ... Giant Slalom, 10:00
7 ... Giant Slalom, 5:30
14 ... Slalom, 5:30
17 ... Slalom, 10:00
Giant Slalom, 1:00
21 ... Slalom, 5:30
24 ... Giant Slalom, 5:00
29 ... Slalom, 5:30

February

2 ... Giant Slalom, 10:00
Slalom, 1:00
4 ... Giant Slalom, 5:30
10 ... Section V Boys Championship, 9:30
11 ... Section V Girls Championship, 9:30

Varsity Track

April
4 ... Pavilion @ KCS, 4:30
27 ... KCS @ Geneseo, 4:30

May

4 ... KCS @ Mt. Morris, 4:30
11 ... York @ KCS, 4:30
14 ... LCAA Championships, TBA

JV Softball

April
1 ... KCS @ Geneseo, 4:30
3 ... Avon @ KCS, 11:00
19 ... Pavilion @ KCS, 4:30
21 ... KCS @ Letchworth, 4:30
23 ... KCS @ Mt. Morris, 4:30
26 ... York @ KCS, 4:30
28 ... Cal-Mum @ KCS, 4:30
30 ... KCS @ Perry, 4:30

May

3 ... Geneseo @ KCS, 4:30
5 ... Warsaw @ KCS, 4:30
7 ... KCS @ Pavilion, 4:30
10 ... Mt. Morris @ KCS, 4:30
12 ... KCS @ York, 4:30

Varsity Softball

April
1 ... Geneseo @ KCS, 4:30
3 ... KCS @ Avon, 11:00
19 ... KCS @ Pavilion, 4:30
21 ... Letchworth @ KCS, 4:30
23 ... Mt. Morris @ KCS, 4:30
26 ... KCS @ York, 4:30
28 ... KCS @ Cal-Mum, 4:30
30 ... Perry @ KCS, 4:30

May

3 ... KCS @ Geneseo, 4:30
5 ... KCS @ Warsaw, 4:30
7 ... Pavilion @ KCS, 4:30
10 ... KCS @ Mt. Morris, 4:30
12 ... York @ KCS, 4:30

JV Baseball

April
1 ... KCS @ Geneseo, 4:30
3 ... Avon @ KCS, 11:00
19 ... Pavilion @ KCS, 4:30
21 ... KCS @ Letchworth, 4:30
23 ... KCS @ Mt. Morris, 4:30
26 ... York @ KCS, 4:30
28 ... Cal-Mum @ KCS, 4:30
30 ... KCS @ Perry, 4:30

May

3 ... Geneseo @ KCS, 4:30
5 ... Warsaw @ KCS, 4:30
7 ... KCS @ Pavilion, 4:30
10 ... Mt. Morris @ KCS, 4:30
12 ... KCS @ York, 4:30

Varsity Baseball

April
1 ... Geneseo @ KCS, 4:30
3 ... CKS @ Avon, 11:00
19 ... KCS @ Pavilion, 4:30
21 ... Letchworth @ KCS, 4:30
23 ... Mt. Morris @ KCS, 4:30
26 ... KCS @ York, 4:30
28 ... KCS @ Cal-Mum, 4:30
30 ... Perry @ KCS, 4:30

May

3 ... KCS @ Geneseo, 4:30
5 ... KCS @ Warsaw, 4:30
7 ... Pavilion @ KCS, 4:30
10 ... KCS @ Mt. Morris, 4:30
12 ... York @ KCS, 4:30

Schedule subject to change

Keshequa Central School District Mission Statement

*The mission of Keshequa Central School District
is to provide opportunities to empower all students
to be cooperative, self-directed lifelong learners,
prepared to responsibly meet the challenges
of the twenty-first century.*

School Board Members

Theron Foote • John Gordinier • Patricia Kreuzer • Terry Lowell, Vice-President •
Randy Todd • Kevin Whiteman, President • Joyce Zeh

Superintendent

Lucinda Miner

District Clerk

Peggy Shaver

Business Official

Michael Mahaney

